CUMBERLAND University

CATALOGUE
1946-1947 SESSION

ANNOUNCEMENT
THE SESSION 1947-1948

UNIVERSITY BULLETIN

VOLUME 105 JUNE 1947 NUMBER 3

Published quarterly by Cumberland University, and entered as second class matter at the Post Office, Lebanon, Tennessee, under Act of Congress July 16, 1894.

CUMBERLAND UNIVERSITY

LEBANON, TENNESSEE

Announcements for 1947-1948
Record of 1946-1947

THE ONE HUNDRED SIXTH YEAR
1947-1948

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The Aims of Cumberland University

The character of any institution is determined primarily by the clarity and worthiness of its objectives. Believing that a broad general education and true Christian character are desirable in every citizen, regardless of occupation, Cumberland University offers the opportunities for young men and young women to achieve the objectives which are stated in concise form below.

A well-balanced personality, sanctioned by Christian principles and governed by the ideals of Christian teachings.

Facility in the use of *oral* and *written English,* including a knowledge of the structure of the language.

Ability to reason, and a *disposition to think honestly* and constructively.

A mastery of the chief *methods of investigation* in the student's special field of knowledge, and an appreciation of the methods used in other fields of investigation.

An acquaintance with and *interest in* the *great literature* of the ages.

A deep *appreciation,* or *sense* of *values,* in the various fields of culture.

Social intelligence, including a *continuing interest* in the improvement of humanity.

A workable *knowledge* of the *physical world,* including an understanding of natural laws and their application in practical living.

Ability to use *number concepts,* including a respect for precision in matters quantitative.

Development of a variety of *worthy interests,* including one major interest.

Knowledge of the *laws* of *health,* and a *disposition* to *use* this knowledge in maintaining one's own health and that of the community.

Competence in some kind of *useful work,* or occupation.

School Year 1947-1948

1947

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University Calendar

1947-1948

SUMMER QUARTER

Begins Monday, June 9, 1947

June 9, Registration of All Students in College of Arts and Sciences and in the School of Law

June 10, Class work begins

July 4 (Friday), a University holiday

August 29, Summer quarter ends

FALL QUARTER

Begins Wednesday, September 24, 1947

September 24, Registration of All Freshmen and New Students

September 25, Registration of Upperclass Students

September 26, Class work begins

November 27 and 28, University holidays

December 17, Fall quarter ends

WINTER QUARTER

Begins Monday, January 5, 1948

January 5 (Monday), Registration of All Students

January 6 (Tuesday), Class work begins

March 24, Winter quarter closes

SPRING QUARTER

Begins Tuesday, March 30, 1948

March 30 (Tuesday), Registration of All Students

March 31 (Wednesday), Class work begins

June 13 (Sunday), Spring Convocation Service

June 18 (Friday), Spring Convocation of the University

June 18, Spring quarter ends

SUMMER QUARTER

Begins June 21, 1948

Board of Trustees

RAYMOND L. ROGERS ..... *President*

L. S. SEDBERRY ..... *Vice-President*

RALPH DONNELL ..... *Secretary*

MEMBERS WHOSE TERMS EXPIRE IN NOVEMBER, 1947

RALPH DONNELL ..... Lebanon

ALBERT GORE ..... Cookeville

ALVIN H. HOPSON ..... Lebanon

MERRILL D. MOORE ..... Nashville

O. L. RIVES ..... Mt. Juliet

L. S. SEDBERRY ..... Nashville

F. N. SMITH ..... Clarksville

E. L. SMOTHERS ..... McMinnville

W. L. STIGLER ..... Nashville

MEMBERS WHOSE TERMS EXPIRE IN NOVEMBER, 1948

LYNN CLAYBROOK ..... Lewisburg

MAXEY JARMAN ..... Nashville

MRS. J. E. LAMBDIN ..... Nashville

T. J. MCADOO ..... Lebanon

JACK MASSEY ..... Nashville

RAYMOND L. ROGERS ..... Nashville

JAMES L. SULLIVAN ..... Nashville

ANDREW D. TANNER ..... Nashville

W. H. TURNER ..... Carthage

MEMBERS WHOSE TERMS EXPIRE IN NOVEMBER, 1949

CLYDE BRYAN ..... Gallatin

E. B. HUGHES ..... Lebanon

R. N. OWEN ..... Clarksville

HARRY PHILLIPS ..... Watertown

FRED S. POWELL ..... Nashville

MRS. L. M. SHORT ..... Brownsville

J. HAROLD STEPHENS ..... Nashville

L. J. THOMPSON ..... Springfield

G. ALLEN WEST, JR. ..... Nashville

Officers of Administration

Edwin Smith Preston, A.B., A.M., LL.D. ..... President of the University

Henry Carl Witherington, Ph.B., A.M., Ph.D. ..... Dean of the College of Arts and Sciences

Sam B. Gilreath, LL.B. ..... Acting Dean of the School of Law

Troy DeWitt Woodbury ..... Business Executive and Treasurer

Charles Walker (1947) A.B., A.M. ..... Registrar and Acting Dean of Men

Virginia Lynn Bryan, A.B. (1946) ..... Acting Registrar

Josephine West, A.B., A.M. ..... Dean of Women

Ruth Randle, A.B., B.S. in L.S. ..... Librarian, General Library

Sarah Hardison, LL.B. ..... Librarian, Law Library

Administrative Assistants and Other Personnel

Sara Freeman, B.B.A. ..... Secretary to the President and Secretary of the Faculty

Imogene Bradley, A.B. ..... Secretary to the Business Executive

Gladys White Bragg ..... Bookkeeper

Nettie Gwendolyn Dillard, A.B., B.S. in L.S. ..... Cataloguer, General Library

---

Mrs. H. H. Bradshaw ..... Dietitian

Mrs. J. I. Waller ..... Hostess, Men's Dormitory

Claudia Wilbourn ..... Nurse

William Owen Hester ..... Superintendent of Buildings and Grounds

W. A. Watkins ..... Maintenance Engineer

Faculty

(The date following each name refers to the time of first appointment to the faculty.)

EDWIN SMITH PRESTON (1946) ..... President of the University
A.B., University of Tennessee
A.M., Mercer University
LL.D., Baylor University

ALFRED THOMPSON ADAMS (1946) ..... Instructor in Law
B.S., Vanderbilt University
LL.B., Vanderbilt University

JAMES O. BAIRD (1919) ..... Associate Professor of Chemistry
A.B., LL.B., Sc.D., Cumberland University

VIRGINIA LYNN BRYAN (1946) ..... Acting Registrar
A.B., Carson-Newman College

KENNETH D. CARROLL (1947) ..... Instructor in French
B.S. in Education, Southern Illinois Normal University
A.B., Indiana State Teachers College

RAYMOND A. COPPENGER (1947) ..... Associate Professor of Philosophy and Religion
A.B., Mercer University
Th.M., Southern Baptist Theological Seminary
Ph.D., University of Edinburgh

WALTER RAYMOND DENNEY (1946) ..... Instructor in Law
LL.B., Vanderbilt University

NETTIE GWENDOLYN DILLARD (1946) ..... Cataloguer, General Library
A.B., Tennessee College for Women
B.S. in L.S., George Peabody College

BYRD DOUGLAS (1946) ..... Instructor in Law
Lit.B., Princeton University
LL.B., Cumberland University

HELEN ELIZABETH FILES (1946) ..... Instructor in Home Economics
A.A., Central College
B.S., George Peabody College

NANCY LEE FRANKS (1946) ..... Instructor in Piano and Theory
A.B., Shorter College
Additional graduate study, Cincinnati Conservatory of Music and the University of Michigan

SAM B. GILREATH (1932) ..... Professor of Law and Acting Dean of the School of Law
LL.B., Cumberland University

VIRGINIA ANNE GREEN (1946) ..... Instructor in Social Science
A.B., Shorter College

SARAH HARDISON (1923) ..... Librarian, Law Library
LL.B., Cumberland University

LAURA BLANCHE HATHAWAY (1946) ..... Assistant Professor of Education
Diploma, Hall-Moody Junior College
B.S., A.M., George Peabody College

JOE BLACK HAYES (1946) ..... Coach and Director of Physical Education
B.S. in Agriculture, University of Tennessee
Additional graduate study, University of Tennessee

MELBA JOYCE LYLE (1946) ..... Instructor in Physical Education
B.S. in Education, University of Tennessee

ALFRED TOWSON MACFARLAND (1946) ..... Instructor in Law
A.B., University of Alabama
LL.B., Cumberland University

JOHN TODD MCCALL (1946) ..... Instructor in Law
LL.B., Vanderbilt University

KATHERINE LOIS MARTIN (1946) ..... Instructor in Speech
Diploma in Expression, A.B., Chowan College
M.R.E., Southwestern Baptist Theological Seminary
Additional graduate study, University of Richmond and Medical College of Virginia

DIXON LANIER MERRITT (1937) ..... Special Lecturer in Journalism
George Peabody College
Former Associate Editor of *The Outlook*

ROBBIE LEE MORRIS (1946) ..... Instructor in Mathematics
A.B., B.S., A.M., University of Missouri

JULIA SPENCER OWENS (1946) ..... Associate Professor of Latin
A.B., Oklahoma Baptist University
A.M., George Peabody College
Additional graduate study, George Peabody College, Vanderbilt University, University of Michigan, and The College of William and Mary

PERCY M. PENTECOST (1946) ..... Assistant Professor of History
B.S., Berry College
A.M., University of Tennessee

MARY JOSEPHINE PITCOCK (1946) ..... Assistant Professor of Business
A.B., Vanderbilt University
A.M., George Peabody College

RUTH RANDLE (1946) ..... Librarian, General Library

A.B., Blue Mountain College
B.S. in L.S., George Peabody College

WILLIAM EDWIN RICHARDSON (1946) ..... Professor of Religion and Chairman, Division of Religion and Philosophy

A.B., Mississippi College
Th.M., Ph.D., Southern Baptist Theological Seminary

JAMES WILLIAM SHAW (1946) ..... Assistant Professor of Biology

A.B., Carson-Newman College
A.M., George Peabody College
Additional graduate study, University of Tennessee

JOHN ALBERT SOUTHERN (1947) ..... Professor of Chemistry and Acting Chairman, Division of Science and Mathematics

B.S., Furman University
M.S., Vanderbilt University
Ph.D., University of North Carolina

GENTER L. STEPHENS (1946) ..... Instructor in Voice

A.B., William Jewell College
M.R.E., M.S.M., Southwestern Baptist Theological Seminary
Pupil of Dr. Vere Richards

RUTH STONE (1946) ..... Instructor in Political Science

B.S., Middle Tennessee State Teachers College

CHRISTINE W. THOMAS (1946) ..... Instructor in Art and English

A.B., Mount Holyoke College
A.M., George Peabody College
Additional graduate study, The University of Chicago, University of Texas, Yale University

WILDA TINSLEY (1946) ..... Assistant Professor of Violin and Theory

A.A., Stephens Junior College
Performer's Certificate, B.M., Eastman School of Music
M.M., George Peabody College

CHARLES WALKER (1947) ..... Registrar and Acting Dean of Men

A.B., Carson-Newman College
A.M., George Peabody College

VIRGIL A. WARREN (1947) ..... Professor of Romance Languages and Acting Chairman, Division of Language and Literature

A.B., Georgetown College
Ph.D., University of Virginia
Additional graduate study in Mexico, Italy, University of Pennsylvania, and various other centers

WELDON B. WHITE (1946) ..... Instructor in Law

LL.B., Cumberland University
Additional graduate study, The University of Chicago

H. CARL WITHERINGTON (1946) ..... Professor of Education and Chairman, Division of Social Science

Ph.B., A.M., Ph.D., The University of Chicago

Committees of the University

Advisory Committee

The President, Chairman ex-officio
The Business Executive
Dean, College of Arts and Sciences
Dean, School of Law
Dean of Women
Dean of Men
Director of Physical Education
Professor of Religion

Athletics Committee

Troy D. Woodbury, Chairman
Joe Black Hayes
Joyce Lyle
J. O. Baird
James Shaw
Percy Pentecost

Catalogue Committee

H. C. Witherington, Chairman
Virginia Bryan
Virginia Green

Committee on Student Activities

Dixon Merritt, Chairman
Mrs. Lavens Thomas
Percy Pentecost
W. Edwin Richardson
Virginia Green

Curriculum Committee
College of Arts and Sciences

H. C. Witherington, Chairman
Julia Owens
W. Edwin Richardson
James Shaw
Wilda Tinsley
Mrs. Lavens Thomas
Ruth Randle
Percy Pentecost

Curriculum Committee
School of Law

Sam B. Gilreath, Chairman
Weldon B. White
Alfred Adams
W. Raymond Denney

Library Committee

Ruth Randle, Chairman
Sarah Hardison
J. O. Baird
Mrs. Andrew Morris
Laura Hathaway

Religious Activities and Assembly Programs Committee

W. Edwin Richardson, Chairman
Josephine West
Percy Pentecost
Nancy Franks
Sara Freeman

Social Committee

Josephine West, Chairman
Mrs. J. I. Waller
Joyce Lyle
Helen Files
Josephine Pitcock

Committee on Honors and Awards

H. C. Witherington, Chairman
Sam B. Gilreath
J. O. Baird
W. Edwin Richardson
Sarah Hardison
Nancy Lee Franks
Julia S. Owens

The President is ex-officio member of all committees.

Committee appointments are for this current college year.

Organization and Control of the University

Cumberland University consists of two major administrative units: the College of Arts and Sciences and the School of Law. Each of these units is an integral part of the University, which is under the control of a Board of Trustees appointed by the Tennessee Baptist Convention for a term of three years.

The unified control of the University makes it necessary for each applicant for admission to a study of the arts and sciences or of law to meet the general requirements for admission to the University by applying to the office of admissions. Once admitted to the University a student may register for study in either of the major units, or under certain restrictions in both.

The University at present confers three degrees: Bachelor of Arts and Bachelor of Science in the College of Arts and Sciences, and Bachelor of Laws in the School of Law. Degrees are conferred at the regular convocations of the University at the close of the spring and the summer quarters.

General Information

Location

The city of Lebanon, in which Cumberland University is located, is thirty miles east of Nashville, Tennessee, in a beautiful section of the state. Lebanon is served by the Tennessee Central Railroad and by modern bus lines on the Hermitage Highway from Nashville and on other highways. The good water, which is an attractive feature of Lebanon, is obtained in abundance from the Cumberland River seven miles distant.

History

Early in the year 1946 Cumberland University became the property of the Tennessee Baptist Convention. The administrative control of the institution is vested in a Board of Trustees appointed by the Convention for a term of three years, the terms of one-third of the members of the Board expiring every year. At the close of the school year 1945-1946, Tennessee College for Women, located at Murfreesboro, was closed and its records and assets transferred to Cumberland University.

Prior to 1946 the University had been under Presbyterian control. Under these auspices the institution made outstanding contributions to the religious, social, and political life of not only the South but of the entire nation. The College of Arts and Sciences, established in 1842, through its distinguishd professors and its eager, enthusiastic student body, held high the torch of learning and enlightenment in spite of the handicaps of wars and economic depressions. The School of Law, established in 1847, under its capable and efficient leadership furnished a host of men of high moral and legal idealism to fill prominent positions of civic responsibility in practically every state of the union.

Branches or divisions of the University other than the law and the arts and sciences were established and continued for a time, but conditions made it advisable to discontinue them. A School of Engineering was organized in 1852, a School of Theology in 1854, and a School of Music in 1903. In more recent times a School of Business Administration was established. Under the present reorganization, effected in 1946 by the Tennessee Baptist Convention through its Board of Trustees, the School

CUMBERLAND UNIVERSITY

"A University with high academic ideals,
Christian purpose, and world-wide vision"

of Law remains intact as one of the two major branches of the University, while the other Schools are constituent parts of the College of Arts and Sciences. Beginning in 1946 the College organization includes five Divisions: (1) Division of Fine Arts; (2) Division of Language and Literature; (3) Division of Science and Mathematics; (4) Division of Social Science; and (5) Division of Religion and Philosophy.

On the firm foundations established by the previous Presbyterian administrations, the new administration assumed the responsibility of moving forward with a faith and determination to build a new Cumberland which will be the pride and joy of every alumnus and friend.

The achievements of more than a century have been witnessed by the following men who have served in the office of President of Cumberland University:

1842-44 Franceway Ranna Cossitt, D.D.

1844-66 Thomas C. Anderson, D.D.

1866-73 Benjamin W. McDonnold, D.D., LL.D.

1873-02 Nathan Green, Jr., LL.D.

1902-06 David Earle Mitchell, A.B.

1906-09 Acting President, Nathan Green, Jr., LL.D.

1909-14 Winstead Paine Bone, A.M., D.D., LL.D.

1914-16 Samuel Andrew Coile, D.D.

1916-17 Acting President, Homer Allen Hill, A.M.

1917-20 Edward Powell Childs, A.M.

1920-22 Acting President, Andrew Blake Buchanan, D.D.

1922-26 John Royal Harris, D.D.

1926-27 Acting President, Ernest Looney Stockton, A.M.

1927-41 Ernest Looney Stockton, A.M., LL.D.

1941-46 Laban Lacy Rice, A.B., A.M., Ph.D.

1946- Edwin Smith Preston, A.B., A.M., LL.D.

Buildings and Grounds

The main campus of more than fifty acres is located in a beautiful residential section of Lebanon. The School of Law is on a separate campus on West Main Street.

Memorial Hall, situated on the Main Campus, is occupied by the administrative offices and the College of Arts and Sciences. This building contains more than forty rooms for classes, libraries, laboratories, and studios.

Caruthers Hall contains lecture rooms, a library, and offices of the School of Law. On the second floor is an auditorium for general assemblies.

Dormitories

The dormitory for young men, on the main campus, is constructed of brick and stone, finished with hardwoods, and supplied with modern conveniences. The dining room for all students is on the main floor of this building. The building has accommodations for one hundred fifty men.

Tennessee College Hall, the dormitory for young women, erected in 1938, is a brick building equipped with modern conveniences and two-room suites, each accommodating four students.

Gymnasium

This building was completed in 1937 and provides facilities for a varied program of physical training. There are rooms for the office of the athletic director and for health service.

Athletic Field

Kirk Field is located conveniently on the main campus. The field is equipped with facilities for football. Flood lights are used for night contests. By means of the gymnasium and Kirk Field, tennis courts, and a baseball field, an all-year program of inter-collegiate games and intramural sports and tournaments is conducted for the benefit of all students of the University.

Astronomical Observatory

A new astronomical observatory is now practically completed and furnished. It is the generous gift of Dr. Laban Lacy Rice, former President of the University.

The General University Library (Mitchell Library)

The General University Library, known as the Mitchell Library, is located on the first floor of Memorial Hall, which houses also the administrative offices of the University. The first room to the left of the main entrance, 108A, is the Reading Room. Directly behind this are the stack rooms and the office of the Librarian. Room 110 at the end of the hall is the Reference Room where encyclopedias, dictionaries, and other general reference materials are shelved.

When Tennessee College was dissolved the library of that institution was added to the collection in the general library of Cumberland University. The total collection at the present time consists of approximately 13,000 volumes. During the past year donations amounting to 2,000 volumes have been received. Over 100 selected periodicals are received regularly.

A professionally trained librarian and a full time cataloguer trained in library science are in charge of the library.

The library is open for use during the school day, on Saturday mornings, and during each evening of the week.

A library committee appointed by the President of the University is making definite plans for changes, growth, and improvement of the library to meet the increasing demands for library service.

A separate library for the School of Law is located in Caruthers Hall. For a description of this library see the section of this catalogue pertaining to the School of Law.

Student Activities

Societies

On the campus of Cumberland University there are two social organizations for young women, the Thalian Society and the Cynthian Society. The purpose of these organizations is to promote social activities on the campus and to encourage friendliness and cooperation among the students. These societies are open to all young women who attend Cumberland University. At the end of the "rush" period, each chooses the society to which she will belong.

Athletics

It is the policy of Cumberland University to encourage participation in wholesome games and sports by all of the students. Toward this end

the University provides a variety of intra-mural sports suitable to the needs of all.

Athletic contests with other institutions are maintained as friendly sports and afford opportunity for those who prefer to play for fun or to prepare to direct physical activities in the public schools. Cumberland University is a charter member of the Tennessee Inter-collegiate Athletic Conference. Athletic activities are under the direct supervision of an athletic committee appointed from the faculty by the President.

Students whose class work is not satisfactory are not eligible to represent the University in inter-collegiate games.

Student Publications

As a medium for the expression of student opinion and for the purpose of announcing and coordinating student activities, *The Collegian* is published semi-monthly by the students under the supervision of a committee of the faculty.

The yearbook of the University, *The Phoenix*, summarizes in pictorial fashion the activities of the year and constitutes a valuable souvenir of the University and of one's student friends.

The Committee on Student Activities selects from the students a staff for *The Collegian* and for *The Phoenix*, on the basis of the general merit of the students and of their interest and success in journalism.

Religious Life

A wholesome religious life is encouraged by the University in cooperation with the various churches of Lebanon. Pastors of the churches are invited to attend the Assembly hours and also the noon-day devotional services held daily in Baird Chapel under the leadership of the members of the Baptist Student Union.

The Young Woman's Auxiliary of the Woman's Missionary Union is organized to acquaint young women with the mission work of the churches. It is not merely for those interested in becoming missionaries but for all young women who wish to help promote mission work.

Students preparing for the gospel ministry find practical help and encouragement by participating in the activities of the Ministerial Association of Cumberland University. Not only do they enjoy fellowship with one another, but guest speakers brought to the meetings from time to time deliver informational and inspirational talks about topics of mutual concern.

Organization of the College

The various departments of study in the College of Arts and Sciences are for administrative purposes grouped into five major divisions. Subjects are grouped as nearly as possible on the basis of their common elements or characteristics either in content or in the nature of the learning processes involved.

The instructors in each Division are organized as an administrative unit for the purpose of coordinating the work of the Division. The officers consist of a chairman of the Division, a secretary, and the various committees.

I. DIVISION OF FINE ARTS

Art
Music
Speech

II. DIVISION OF LANGUAGE AND LITERATURE

English
French
German
Greek
Latin
Spanish

III. DIVISION OF SCIENCE AND MATHEMATICS

Astronomy
Biology
Chemistry
Geography
Geology
Health
Home Economics
Mathematics
Physical Education
Physics

IV. DIVISION OF SOCIAL SCIENCE

Business
Economics
Education
History
Political Science
Psychology
Sociology

V. DIVISION OF RELIGION AND PHILOSOPHY

Philosophy
Religion

The degree of Bachelor of Arts or Bachelor of Science may be obtained by completing a divisional major in any one of the five divisions along with certain specified requirements in the other divisions. For specific information regarding degrees please turn to the section entitled, "Requirements for the Bachelor's Degree."

In order to provide a flexible program of experiences to fit the needs of every student, rigid barriers between departments and even divisions have been completely removed. As long as the minimum requirements are met, the student is free to enroll for any subject which will contribute to his general education.

Admission to The University

Students entering Cumberland University may register in either the College of Arts and Sciences or the School of Law. Under certain conditions one may register in both of these major divisions. Requirements for admission to each of these divisions of the University are explained below.

I. ADMISSION TO THE SCHOOL OF LAW

In order to become a regular classified student in the School of Law a candidate must (1) meet the regular requirements for admission to the College of Arts and Sciences as outlined below; (2) complete 96 quarter hours of pre-legal work in a college of arts and sciences. See the section of this catalogue pertaining to the School of Law for an explanation of pre-legal requirements.

Applicants may enter the School of Law with advanced standing by transferring credits from other schools of law approved by the University (except correspondence schools), but in no case may advanced standing reduce the requirement of at least three quarters of residence and 36 hours of credit for the LL.B. degree at Cumberland University.

II. ADMISSION TO THE COLLEGE OF ARTS AND SCIENCES

A. *Admission as a Freshman*

1. The applicant fills an information blank furnished by the Registrar upon request.
2. A certificate of good character is presented from a school official or a minister.
3. Evidence of good health and of freedom from contagious diseases is furnished either by examination or by a physician's certificate.
4. The applicant must file with the Registrar an official transcript of the work taken in high school. This transcript should show at least 15 units as specified below.

	Minimum Units
English	3
Mathematics	2
Science	1
Social Science	1
Selected from English, Science, Mathematics, Social Science, and Foreign Languages	2
Elective from acceptable list (see below)	6
	15

Acceptable Units

	Maximum Units
Algebra	2
Biology	1
Chemistry	1
English	4
French	4
General Science	1
Geometry, Plane	1
Geometry, Solid	½
German	4
Greek	4
History	4
Latin	4
Physics	1
Physiography	½
Spanish	4
Social Science (integrated)	3
Vocational Subjects	3

5. An applicant who lacks only one or two of the necessary high school units may make them up by examination in the subjects required, or in certain cases by using college credit for entrance units.

B. *Admission to advanced standing in the College of Arts and Sciences*

Students transferring to Cumberland from approved colleges are admitted with advanced standing, provided that they must make a satisfactory record during the first quarter of residence at the University. The application for advanced standing should be accompanied by an official transcript of the applicant's high school and college credits, together with a certificate of good standing at the college attended. In no case may transferred credits reduce the graduation requirement of three or more quarters of residence and a minimum of 36 hours of credit earned at Cumberland University.

C. *Admission as unclassified or special students*

Provision is made for the admission of a very restricted number of mature persons who are unable to meet the regular entrance requirements, provided that such students give evidence of being able to pursue successfully the courses which they desire. Such evidence may be in the form of intelligence tests, aptitude tests, or whatever the University may require. Those admitted as unclassified or special students should endeavor to become regular students as soon as possible, since unclassified students may not become candidates for degrees.

Divisional Courses

The liberally educated person has an interest in and an appreciation of the various fields of human culture. Such an integrated personality is best developed by acquiring worthy, significant experiences which are initiated by the Divisional Courses described below. In order to qualify for junior standing, each student is required to take the general course in each of the five divisions, or its equivalent in the case of a student who enters with advanced standing. Generally these courses should be taken in the freshman and sophomore years, but not all in any one quarter. As far as practicable each divisional course should be pursued prior to, or concurrent with, other courses in the division.

I. *Division of Fine Arts*

Fine Arts 100. *Appreciation of the Fine Arts* (2). Designed to enhance the appreciation of the aesthetic in Art, Music, and Speech as means of expression. Winter, Spring; Summer of even years.

II. *Division of Language and Literature*

Language 100. *Language Development* (2). An appreciation of the chief occidental languages and literatures through a study of language development. Fall, Winter, Spring; Summer of odd years.

III. *Division of Science and Mathematics*

Science 100. *Man and the Physical World* (2). A study of the materials and methods of science and mathematics in man's attempts to understand the phenomena of the natural world. Fall, Winter; Summer of even years.

IV. *Division of Social Science*

Social Science 100. *Man and the Social World* (2). A study of the nature and relationship of the various social sciences; the contributions of the social sciences in the development of means of social cooperation. Fall, Spring; Summer of odd years.

V. *Division of Religion and Philosophy*

Religion 100. *Man and the Cosmos* (2). Designed to give orientation and a consistent point of view regarding man's relationship to God and to the material universe. Fall, Spring; Summer of even years.

General Academic Regulations

Degrees Conferred

Cumberland University for the present confers three degrees. These are Bachelor of Arts and Bachelor of Science in the College of Arts and Sciences, and Bachelor of Laws in the School of Law. Requirements for these degrees are explained in detail elsewhere in this catalogue.

The Unit of Credit

At Cumberland University the unit of credit is the quarter hour. This represents a minimum of one 50-minute period of acceptable class work, or the equivalent in laboratory work, each week for twelve weeks. The requirement for graduation is 192 hours in the College of Arts and Sciences, and 144 hours in the School of Law.

Majors and Minors

Two types of majors and minors are provided in the College of Arts and Sciences. The *Divisional Major* (45 hours in one Division) is recommended for those who desire the broadest type of general education in the arts and sciences. A *Divisional Minor* consists of at least 30 hours selected from one Division.

For those who desire greater concentration in one subject, a *Departmental Major* of 36 hours and a *Departmental Minor* of 27 hours are offered in certain departments as indicated below.

A Divisional Major or Divisional Minor may be taken in any one of the five divisions. For the present, a Departmental Major of at least 36 hours may be taken in each of the following subjects:

Chemistry	History	Music
Education	Latin	Religion
English	Mathematics	Spanish
French		

A Departmental Minor of at least 27 hours may be taken in any one of the following subjects:

Biology	French	Mathematics
Business	German	Music
Chemistry	Greek	Physical Education
Economics	History	Religion
Education	Home Economics	Spanish
English	Latin	Speech

Student Load

A student normally enrolls for 16 hours of work a week. The maximum load without special permission of the Dean is 17, exclusive of applied music and service courses in physical education. Special permission to carry more than 17 hours is conditioned upon special needs and superior ability as shown by marks or tests.

The Marking System

Every student duly enrolled in a course is assigned a mark by the instructor at the end of the course indicating the character of the work done. The various marks with their meanings are indicated below. Marks are used to indicate achievement only, and not as means of discipline or punishment.

A is distinguished and is usually received by only a small percentage of a class.

B is distinctly superior to the average of the class.

C is the average or typical mark of a class, and is usually assigned more frequently than any other mark.

D is distinctly inferior to the average, but is passing.

E is conditioned, and entitles the student to another examination with the permission of the instructor in charge. E is recorded F unless removed during the subsequent quarter.

F is failure to receive credit for the course.

I is incomplete, and signifies that some requirement of the course has not been met, such as a paper to be written or an examination to be taken.

W is withdrawal from a course without penalty and by the permission of the Dean.

Quality Points

Each hour of work taken in the University is evaluated in terms of its relative quality as shown by the mark received in a course. The various marks with their corresponding quality points are shown below.

A	3 quality points for each quarter hour
B	2 quality points for each quarter hour
C	1 quality point for each quarter hour
D	0 quality points
F	—1 quality point for each quarter hour

For graduation, 192 quality points are required in the College of Arts and Sciences, and 144 in the School of Law, or an average of one quality point for each quarter hour of credit received at Cumberland University. Quality points are not reckoned on credits transferred from other institutions.

Attendance and Absence

Since credit is reckoned in terms of the hours of actual class attendance, it is necessary that students attend regularly the classes in which they are enrolled. Students are made responsible for meeting their classes at the appointed hours and places.

No absences from class are *excused* for any reason. No "cuts" are permitted or recognized. Absences are treated as a purely academic matter. Absence means a loss of those values which the instructor and the class have to offer the student. This loss is sustained regardless of the reason for the absence. In certain cases some work can be made up to compensate in a measure for absence. In the final reckoning of marks or grades excessive absences may lower the student's mark or reduce his credit for the course, or both, according to the judgment of the instructor. Absence is interpreted as excessive when the number of absences equals or exceeds 25% of the total number of meetings for which the class is scheduled.

Standard of Work Required

Every student in the University is required to maintain a satisfactory quality of work during a quarter in order to be eligible for re-enrollment in the subsequent quarter.

A student who at the end of a quarter does not make passing marks in

more than half the hours for which he is enrolled (including any which are dropped) automatically severs his connection with the University. Also any student who does a poor quality of work during a quarter may be required to withdraw from the University.

Report of Grades

Generally the report of a student's grades for each quarter is sent to the student personally. Parents who desire reports of the grades of their son or daughter should write directly to the Registrar. Usually the grade reports are not ready until after two weeks following the close of a quarter.

Late Registration and Changes in Registration

1. Registration after the first week of a quarter is permitted in certain cases, but students entering during the second week may not take the maximum of 17 hours.
2. Registration after the second week of a quarter is not permitted except under extraordinary conditions and circumstances such as the following:
   a. Transfers from other colleges may enroll for courses which they were pursuing at the time of transfer, if such work was satisfactory.
   b. Students may enroll late to finish a course or courses at a point where such courses were discontinued by forced withdrawal from college.
   c. Late enrollment for a restricted load may be permitted if arrangement with the office and the instructors is made at the beginning of a quarter so that the student keeps up with the work of the class. Credit allowed in such cases is proportionate to the time actually in attendance at class, since no correspondence instruction is given.
3. Changes in registration after the second week of a quarter are not permitted except in very extraordinary cases and by special permission of the Dean.

Special or Unclassified Students

The following regulations apply to special students who may be admitted to the School of Law or the College of Arts and Sciences without fulfilling the entrance requirements.

1. They must furnish evidence of being sufficiently experienced and mature to pursue the courses selected. Such evidence may require a satisfactory score on an intelligence test, or any other evidence deemed necessary.
2. They may not become candidates for degrees until all entrance requirements are met.
3. All credit obtained is entered on the record on condition that entrance requirements will be met *before any transcript of such credit is issued.*
4. Only a very restricted number of special students may be admitted. Priority will be given to ministerial students.

Graduation with Honors

A student whose record of achievement in Cumberland University is exceptionally high may be graduated with such honors as are deemed proper by the Committee on Honors and Scholarships.

Honors are awarded on the basis of the following minimum qualifications:

1. The student should have been in resident study at Cumberland University at least two years next preceding graduation.
2. The quality point-average on all courses taken at Cumberland University determines the degree of honors as follows:
   Cum laude, 2.5 quality point-average; *magna cum laude,* 2.7 quality point-average; *summa cum laude,* 2.9 quality point-average.
3. Students who have transferred from other institutions must present a quality of work equal to that required for graduation from Cumberland University in order to qualify for honors.

Convocation of the University

Degrees are conferred at the close of the spring quarter and the summer quarter. Students who complete the requirements for degrees at the close of the fall and winter quarters may receive a certificate stating that the work is completed and that the degree will be formally conferred at the next regular convocation.

Candidates for degrees are expected to be present and participate in the academic exercises of the convocation; in exceptional cases permission may be secured from the President to be graduated *in absentia.*

Requirements for the Bachelor's Degree
(College of Arts and Sciences)

I. *General Requirements*

Certain uniform requirements are necessary to qualify for either the degree of Bachelor of Arts or the degree of Bachelor of Science. The candidate must (1) satisfy all entrance requirements as outlined elsewhere; (2) complete three or more quarters with a total of at least 36 hours in residence at Cumberland University; (3) meet the minimum divisional requirements explained below; (4) complete either a *Divisional Major* of at least 45 hours and a *Divisional Minor* of at least 30 hours, or a *Departmental Major* of at least 36 hours and a *Departmental Minor* of at least 27 hours; (5) earn a minimum of 192 hours of credit, including residence credit and credit transferred from other institutions; and (6) make a quality point-average equal to a mark of "C" in all work *taken at Cumberland University.* Quality points are not reckoned for credits transferred from other colleges and universities; (7) show proficiency in the use of oral and written English. A qualifying test may be required at the discretion of the Dean or any member of the faculty.

II. *Minimum Divisional Requirements in Quarter Hours*

BACHELOR OF ARTS

Division	*Total*	*Specified*
Fine Arts	9	Speech, 9 hours.
Language and Literature	36	English 18 hours; one foreign language 18 hours.
Science and Mathematics	18	Mathematics No. 121, 5 hours, or the equivalent.
Social Science	20	From economics, history, political science, and sociology.
Religion and Philosophy	15	Religion 9 hours; Ethics 3 hours; Logic 3 hours.
Elective (any division)	94	
Total	192	

Memorial Hall houses the
University Administrative Offices
and the classrooms of the
College of Arts and Sciences

Dormitories furnish
pleasant living accommodations
on the spacious campus

BACHELOR OF SCIENCE

Division	*Total*	*Specified*
Fine Arts	9	Speech, 9 hours.
Language and Literature	36	English 18 hours; one foreign language 18 hours.*
Science and Mathematics	56**	Mathematics 20 hours: from basic sciences, 36 hours.
Social Science	20	From economics, history, political science, and sociology.
Religion and Philosophy	15	Religion 9 hours; Ethics 3 hours; Logic 3 hours.
Elective (any division)	56	
Total	192	

Note: In addition to the requirements listed above, freshmen and sophomores are required to take the five divisional courses explained elsewhere.

* Students with 2 or more entrance units in one foreign language are required to take only 9 hours of foreign language in college for the B.S. degree. Such language should be the same as taken in high school.

** Those entering with three units in mathematics or science may reduce this requirement by 9 hours.

Suggested Courses Leading to the Degree of Bachelor of Arts*

Freshman Year

Fall		*Winter*		*Spring*	
English	4	English	4	English	4
Foreign Language	3	Foreign Language	3	Foreign Language	3
Religion or Speech	3	Religion or Speech	3	Mathematics	5
History, or Elective	3 or 4	History, or Elective	3 or 4	History, or Elective	3 or 4
Divisional Course	2	Divisional Course	2	Physical Education	1
Physical Education	1	Physical Education	1		
Total	16 or 17	Total	16 or 17	Total	16 or 17

Sophomore Year

English 3	English 3	English, or Elective 3
Foreign Language 3	Foreign Language 3	Foreign Language 3
Science, or Social Science..... 3 or 4	Science, or Social Science..... 3 or 4	Science, or Social Science..... 3 or 4
Religion, or Elective ..... 3 or 4	Religion, or Elective ..... 3 or 4	Religion, or Elective ..... 3 or 4
Divisional Course 2	Divisional Course 2	Divisional Course 2
Physical Education..... 1	Physical Education..... 1	Physical Education..... 1
Total .....15, 16, or 17	Total ..... 15, 16, or 17	Total .....15, 16, or 17

Junior Year

Social Science, or Science .....3 or 4	Social Science, or Science .....3 or 4	Social Science, or Science .....3 or 4
Philosophy 3	Philosophy 3	
Speech, or Elective..... 3	Speech, or Elective..... 3	Speech, or Religion..... 3
History and/or Elective 7	History and/or Elective 7	History and/or Elective 10
Total .....16 or 17	Total .....16 or 17	Total .....16 or 17

Senior Year

Divisional, or Departmental Major (as needed)	Divisional, or Departmental Major (as needed)	Divisional, or Departmental Major (as needed)
Divisional, or Departmental Minor (as needed)	Divisional, or Departmental Minor (as needed)	Divisional, or Departmental Minor (as needed)
Elective (as needed)	Elective (as needed)	Elective (as needed)
Total 16	Total 16	Total 16

* Students preferring the degree of Bachelor of Science should follow the general pattern recommended for pre-medical students explained elsewhere.

Pre-legal Courses Two-year Basis*

I. Courses specified:

	Qr. Hrs.
Accounting	9
Business Law	5
Economics, Principles of.....	8

English Composition	8
History	9
Philosophy (Logic and Ethics)	6
Political Science (Federal and State Government)	6
Psychology, General	4
Mathematics, General College or equivalent	5
Latin or Science	9
Sociology, Principles of	4
Speech	6
Religion	5
	84
II. Elective courses selected from the fields listed under I above, or from other fields approved by the Dean	12
Total	96

*Students preparing for schools of law other than Cumberland University may select courses required by the school of their choice. If a three-year course is desired, it is recommended that the student plan to meet the general requirements for the A.B. degree (outlined elsewhere) *in addition to* the pre-legal requirements outlined here.

Arts-Medical Course

The courses outlined below are designed for pre-medical students who desire a bachelor's degree in the College of Arts and Sciences after having completed one year in a medical school. Those who complete the courses outlined below meet the basic requirements for the degree of Bachelor of Arts at Cumberland University. The courses marked with a star (*) are recommended for those who desire a two-year pre-medical course, but do not care to take the A.B. degree.

First Year

* Chemistry 101, 102, 103	12	* Divisional Courses	6
* Mathematics 121, 203	8	* Speech	3
* English 101, 102	8	* Physical Education	3
* Religion	3		—
* Social Science (Include Psychology 101)	8	Total	51

Second Year

* Biology 201, 202, 203	12	Social Science	6
* Chemistry 305, 306, 307	12	Divisional Courses	4
Foreign Language	9	* Physical Education	3
Speech	3		—
* Religion	3	Total	52

Third Year

Foreign Language	9	Speech	3
English	8	Religion	3
* Physics 201, 202, 203	12	Philosophy	6
Social Science	4		
* Chemistry 201, 401 or			———
* Biology 323	6 or 4	Total	51 or 49

Fourth Year

One year successfully completed in an accredited medical school is acceptable as the fourth year of work for the degree of Bachelor of Arts. Students who prefer the B.S. degree will be required to take 12 additional hours in Mathematics.

Arts-Law Course

Leading to the Degree of Bachelor of Arts
with a Major in Social Science

First Year

	Qr. Hrs.		
English Composition	8	Speech	3
Latin	9	Religion	3
Mathematics (General College)	5	English Literature	4
History	9	Elective	7
			—
			48

SECOND YEAR

Latin	9	Religion	3
English	6	Politicial Science	3
Science (Unspecialized)	8	Ethics	3
Business Law	9	Elective	4
Speech	3		
			48

THIRD YEAR

Accounting	9	Logic	3
Speech	3	Religion	3
Political Science	3	Science	5
Economics (Principles)	8	Elective	10
Psychology (General)	4		
			48

FOURTH YEAR

Courses selected from the School of Law in accordance with an approved plan 48

Total 192

Certification Requirements for Elementary Teachers

Courses required of those who desire to prepare for teaching in elementary schools. The student selects the courses specifically required by the State Department of Education.

I. *Art* (Select 6 hours)

Art 101, 102. History and Appreciation of Art 3

or

(Art 201. Elementary Art Crafts 3

(Art 203. Public School Art 3

II. *Education and Psychology* (Select 18 hours)

Education 210. General Principles of Teaching 4

Education 221. Teaching Skill Subjects 4

Education 231. Teaching Content Subjects 4
Education 431. Apprentice Teaching ..... 3 or 6
Psychology 101. General Psychology 4
Psychology 204. Child Psychology 3

III. *English* (Select 18 hours)

English 101, 102. English Composition 8
Speech 101. Fundamentals of Speech 3
English 103. Introduction to Literary Masterpieces 4
(English 301. English Literature before 1800 3
or
(English 302. English Literature since 1800 3
English 207. Children's Literature 4

IV. *Health* (Select 9 hours)

Health 121. Health Service 3
Health 131. Health Education 3
Health 330 (Home Economics 330). Nutrition 4

V. *Music* (Select 6 hours)

Music 110. Elements of Musicianship 2
Music 215. Music Appreciation 3
Music 301. Public School Music 3

VI. *Physical Education* (3 hours)

Physical Education 206. Play Activities in the Elementary School 3

VII. *Science* (Select 9 hours)

Biology 230. Nature Study 4
Biology 332. Economic Entomology 4
Biology 302. Parasitology 4
Biology 101, 102, 103. General Biology 12

VIII. *Social Science* (Select 18 hours)

History 201. Foundations of American Civilization 3
History 202. Westward Expansion 3
History 203. Recent American History 3

Geography 101. Principles of Geography 3
Geography 102. Geography of North America 3
Geography 301. Geography of Europe 3

IX. *Mathematics* (3 hours)

(Mathematics 231. Mathematics for Elementary Teachers.... 3

or

(Mathematics 121. General College Mathematics 5

X. *Electives* (0 to 18 hours)

Total range of the two-year course is from 90 to 108 quarter hours, with a minimum of 72 weeks of residence in college.

Certification Requirements for High School Teachers

I. *General requirements for permanent professional certificate:*

1. Bachelor's degree from a four-year college or university approved by the State Commissioner of Education and the State Board of Education.
2. Completion of at least 27 quarter hours in education courses, as prescribed by the State Commissioner of Education and the State Board of Education.
3. Completion of *at least* 18 quarter hours of credit in each subject to be taught. Requirements are higher in certain fields. See below.

II. *Specific requirements:*

In order to teach certain high school subjects, the candidate must offer more than 18 quarter hours as shown below:

	Qr. Hrs.
Commercial Subjects	27
English	36
History (with related fields)	27
Home Economics (non-vocational)	36
Industrial Arts	27
Science	27

Beginning July 1, 1949, the following will be required:

Modern Foreign Language (French, German, Spanish)	27
Music, Public School	36
Physical Education	27

III. *Education or professional courses specified:* (27 qr. hrs.)

	Qr. Hrs.
1. Educational Psychology	3
Principles of Secondary Education	3
Methods of Teaching in Certified Areas	6 or 3
Directed Apprentice Teaching in Certified Areas	3 or 6*
Total	15

2. The remaining 12 quarter hours are elective and will be selected from courses in the field of secondary education.
The electives to be selected from the following list: (A maximum of 3 quarter hours in each course).

History of Education or
History of Education in the United States
Adolescent Psychology
Educational Tests and Measurements
High School Administration, Organization, and Management
Educational Sociology
General Psychology
Curriculum of the High School
Philosophy of Education

Requirements for Admission to Apprentice Teaching

In order to qualify for apprentice teaching, the student must meet the following requirements of the Department of Education at Cumberland University.

1. Be of sophomore standing, or higher, for elementary teaching, and of senior standing for secondary school teaching. In either case, three quarters of residence work must have been done at Cumberland.

* At present and until July 1, 1949, courses in materials and methods may be substituted for apprentice teaching.

2. Have credit for the appropriate professional courses in education approved by the Department.

3. Maintain a quality point-average of at least 1.5 on all college subjects.

4. Have credit for at least three-fourths of the required hours in the subject or area in which the teaching is to be done.

5. Make a satisfactory score on an intelligence test.

6. Give evidence of freedom from speech deficiencies.

7. Give evidence of ability to speak and write effectively in English.

8. Have final approval of the Director of Apprentice Teaching.

Requirements and Procedure in Apprentice Teaching

There are three phases of the work of the apprentice teacher in the school room.

1. The first phase consists in observing the regular work of the supervising teacher in charge of the class or grade. This experience acquaints the apprentice with the routine, the procedures in teaching, and the ideals and standards of the school.

2. The second phase is participation, which includes assisting the supervising teacher and in assuming partial responsibility for instruction.

3. The third phase consists of actual teaching, with full responsibility and under regular supervision.

Once each week the apprentice meets in a joint conference with the supervising teacher and with the Director of Apprentice Teaching of the University.

Along with the apprentice teaching, the student pursues at the University a course dealing with methods and techniques of teaching in the field related to the subject or grade being taught.

Courses of Study College of Arts And Sciences

Art

Art 101. *History and Appreciation of Art* (2)
Fall, Summer

A survey of architecture, painting, sculpture and the minor arts through a study of important examples. Topics: prehistoric art in Europe; art of the ancient Near East; classical art; medieval art.

Art 102. *History and Appreciation of Modern Art* (2)
Winter

A survey of architecture, painting, sculpture and the minor arts through a study of important examples. Topics: Renaissance art; post-Renaissance and modern art.

Art 121. *Color and Design* (3)
Winter, Summer

A study and application of theories and practices in the use of color and design. Topics: systems of color and design; individual problems in color and decorative design.

Art 151. *Commercial* Art (3)
Spring

Principles and practices of commercial art and industrial design, including problems of posters, lettering, wrappings, book covers, trade marks, advertising, etc.

Art 201. *Elementary Art Crafts* (3)
Fall

Simple weaving on cardboard looms, portable frame looms and table looms. A study of the history of weaving, designing and color for weaving, threads, weaves and warping of looms. Knotting of various kinds in corded belt making. Tufting of designs for chair seats, pillows, stool covers or small rugs. An understanding of the fundamental principles and practice of various phases of metal working. A general survey of metal-working activities. Copper, aluminum, pewter and silver are used.

Art 202. *Advanced Crafts* (3)
Prerequisite: Art 201
Spring

Advanced weaving on table looms. Making of luncheon sets, towels, pillows, draperies. A study of the loom and pattern making. Research paper on weaving. Advanced metal work in copper, silver, pewter and aluminum. Candlestands, fruitbowls, ash trays and bookends are made.

ART 203. *Public School Art* (3)
Winter, Summer

A study of theories and practices in art education in the public school. Topics relating to objectives in the elementary school include modeling with clay and paper pulp, drawing, painting, stenciling, simple weaving.

Objectives for work in high school relate to a study of courses offered and methods used, including industrial arts, drawing with soft crayons, suitable craft work.

ASTRONOMY

ASTRONOMY 301. *Descriptive Astronomy* (3)
Every quarter

An introductory course intended to give a clear presentation of the astronomical facts, principles and methods which should be a part of a liberal arts education. It involves very little mathematics. The course includes a study of the solar system, stars, constellations and nebulae.

The telescope installed in the observatory on the campus will be used.

BIOLOGY

BIOLOGY 101. *General Biology* (5)
Three hours class, 4 hours laboratory
Fall

A study of the cell as a unit of life; a survey of the plant and animal kingdoms to show relationships of living forms. Especially for those interested in the general principles of physical life and the methods of laboratory science.

BIOLOGY 102. *General Biology* (5) (Biology 101 continued)
Three hours class, 4 hours laboratory
Winter

Comparison of the essential life functions, health, heredity, and relationship of living things to man.

BIOLOGY 201. *General Botany* (4)
Two hours class and 4 hours laboratory, and some Saturday field trips
Spring

A survey of the form, functions, development and relationships of special members of the plant kingdom and of the identification of flowering plants. For those desiring biological training and pre-medical students.

BIOLOGY 202. *General Zoology* (4)
Two hours class and 4 hours laboratory, and some Saturday field trips
Fall

Fundamentals of zoology with a survey of classification, structure, and relationships of invertebrates to the basic problems of animal life. For biological and pre-medical training.

BIOLOGY 203. *General Zoology* (4) (Biology 202 continued)
Two hours class, 4 hours laboratory
Winter

Development of the principal problems of animal life and a survey of the vertebrate forms.

BIOLOGY 230. *Nature Study* (4)
Two hours class, 4 hours laboratory, and field trips
Summer and Spring

Methods of creating interest in observation. Collecting and identifying some of our common trees, flowers, insects, birds. For elementary teachers, youth and camp leaders, and those interested in nature study for pleasure.

BIOLOGY 232. *Economic Biology* (4)
Three hours class, 2 hours laboratory
Winter and Summer

A study of the importance of plants and animals in the economic life of man. For teachers, missionaries, and students of social problems.

BIOLOGY 233. *Human Physiology* (4)
Prerequisites: 4 hours Chemistry and Biology 102 or 203
Two hours class, 4 hours laboratory
Spring

A knowledge of the working of the human body considering defects and adjustment. For health and social workers and students of physical education and domestic science.

BIOLOGY 300. *Histology* (4)
Two hours class, 4 hours laboratory
Fall

The microscopic features of plant and animal tissue with their preservation, preparation, and microtechnic. For technicians, health and social workers, home economics and science students.

BIOLOGY 301. *Bacteriology* (4)
Two hours class, 4 hours laboratory
Winter

Survey of important bacteria with the methods of isolation, culture, identification, staining, etc. Of special interest for technicians, health and social workers, home economics and science students.

BIOLOGY 302. *Parasitology* (4)
Prerequisite: Biology 102 or 202
Two hours class, 4 hours laboratory
Spring

Some of the more important parasites of man and domestic animals, their life history and control. For health and social workers, missionaries and teachers.

BIOLOGY 321. *Genetics* (4)
Three hours class. 2 hours laboratory
Fall

The laws of heredity, their physical principles and application to improving plants, animals and man. For pre-medical students, social workers. teachers, and farmers.

BIOLOGY 322. *Embryology of Vertebrates* (4)
Prerequisite: Biology 102 or 203
Two hours class, 4 hours laboratory
Winter

The development of tissues, organs and systems of the important classes with some implications to the human adult. For pre-medical students, nurses, and technicians.

BIOLOGY 323. *Vertebrate Anatomy* (4)
Two hours class, 4 hours laboratory
Spring

Comparison of the principal systems of vertebrates as to structure and development. Laboratory includes dissection of fish, amphibian, reptile and mammal. For pre-medical students, nurses, technicians, and health workers.

BIOLOGY 330. *Nutrition* (See Home Economics 330, *Nutrition*)

BIOLOGY 332. *Economic Entomology* (4)
Two hours class, 4 hours laboratory
Fall, Summer

Methods of collection, identification and control of insects, with a survey of their economic value. For social workers, missionaries, gardeners, and teachers.

BIOLOGY 333. *Personal Hygiene* (See Health 101)

BIOLOGY 334. *Community Hygiene* (See Health 201)

BIOLOGY 344. *Current Literature* (1)
Prerequisites: Biology 102 or Biology 203
May be repeated. Time to be arranged

Weekly reports on biological articles related to text and reference material. For biology minors or other science students wishing to keep in contact with the literature while pursuing other fields.

BIOLOGY 400. *Biological Theories* (3)
Prerequisite: Biology 102 or Biology 203
Three hours class
Fall

Appraisal of some of the most important theories as to their contribution to economic welfare, their discovery, and other fields of thought. For students of biology, philosophy, religion, and education.

BIOLOGY 440. *Biological Problems*
Prerequisite: Biology 102 or 203 and one other biology course
Time and credit to be arranged

Supervised individual study of a problem approved by the Department.

Business

BUSINESS 101. *Beginning Typewriting* (3)
Fall

This course is planned to meet the practical needs of the student. Special attention given to practice in preparing typewritten outlines, reports, letters, and materials in accordance with acceptable standards of form and appearance.

BUSINESS 102. *Intermediate Typewriting* (3)
Prerequisite: Business 101 or its equivalent
Winter

Continuation of Business 101.

BUSINESS 103. *Advanced Typewriting* (3)
Prerequisite: Business 102 or its equivalent
Spring

Continuation of Business 102.

BUSINESS 121. *Business Law* (5)
Fall, Summer

Deals with the study of law and its administration, contracts, principal and agent, employer and employee, negotiable instruments, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and vendee.

BUSINESS 122. *Business Law* (4)
Winter

Deals with the study of relation of partnership, corporation and stockholders, property, deeds of conveyance, mortgagor and mortgagee, landlord and tenant, torts, business crimes, and bankrupt and creditors.

BUSINESS 131. *Business Mathematics* (2)
Winter

Deals with the study of percentage, graphs, interest and discount, partial payments, weights and measures, installment buying and annuities, methods of rapid calculation.

BUSINESS 201. *Beginning Shorthand* (3)
Fall

A study of the fundamentals of Gregg Shorthand.

BUSINESS 202. *Intermediate Shorthand* (3)
Prerequisite: Business 201 or its equivalent
Winter

Continuation of Business 201.

BUSINESS 203. *Advanced Shorthand* (3)
Prerequisite: Business 202 or its equivalent
Spring

Continuation of Business 202.

BUSINESS 221. *Accounting* (3)
Fall

A basic course in bookkeeping and accounting theory and practice, requiring no previous knowledge of bookkeeping.

BUSINESS 222. *Accounting* (3)
Prerequisite: Business 221 or its equivalent
Winter

Continuation of Business 221.

BUSINESS 223. *Accounting* (3)
Prerequisite: Business 222 or its equivalent
Spring

Continuation of Business 222.

BUSINESS 231. *Salesmanship* (2)
Spring, Summer

Deals with the training to assist in selling all services and ability, creating a knowledge of the problems of distributive selling, useful both to the sales and non-sales minded, and presenting scientific thought of immediate vocational value.

BUSINESS 301. *Dictation and Transcription* (4)
Prerequisite: Business 203 or its equivalent
Fall

This course is planned to develop speed and accuracy in Gregg Shorthand and to apply this skill in rapid dictation and transcription of business letters, lectures, etc.

BUSINESS 321. *Elementary Business Statistics* (3)
Winter

A study of statistics in business, including the use of numbers, statistical investigation, classification and use of library sources, ratios, graphs.

BUSINESS 322. *Advanced Business Statistics* (3)
Spring

Continuation of study of statistics in business, including measures of central tendency, measures of dispersion and skewness. index numbers, time series and its application, correlation, normal curve, principles of sampling and tests of significance, and presentation of the results of statistical investigation.

BUSINESS 331. *Marketing* (2)
Summer

Deals with the analyses of trade channels, marketing economics and policies with reference to the over-all relationship of producer to consumer.

BUSINESS 332. *Marketing* (2)
Prerequisite: Business 331 or its equivalent
Summer

Continuation of Business 331.

BUSINESS 403. *Business Administration* (3)
Spring

The aim of this course is to orient the student in the organization of business administration.

BUSINESS 421. *Advanced Accounting* (3)
Prerequisite: Business 223 or its equivalent
Fall

Deals with the advanced theory of accounting. Special attention given to investments, fixed assets, intangibles, surplus, cost accounting, etc.

BUSINESS 422. *Advanced Accounting* (3)
Prerequisite: Business 421 or its equivalent
Winter

Continuation of Business 421.

BUSINESS 423. *Advanced Accounting* (3)
Prerequisite: Business 422 or its equivalent
Spring

Continuation of Business 422.

CHEMISTRY

CHEMISTRY 101. *General Inorganic Chemistry* (4)
Class 3 hours; laboratory 4 hours
Fall

Fundamental theories, principles, and laws on which the science of chemistry is based. For those who have not studied chemistry, or who have had a year of high school chemistry. For majors in chemistry and home economics and for pre-medical students.

CHEMISTRY 102. *General Inorganic Chemistry* (4)
Class 3 hours; laboratory 4 hours
Winter

A continuation of Chemistry 101. Emphasis on study of the properties and uses of the elements and their most important compounds.

CHEMISTRY 103. *General Inorganic Chemistry* (4)
Class 3 hours; laboratory 4 hours
Spring

A continuation of Chemistry 102, with some time devoted to elementary qualitative analysis.

CHEMISTRY 201. *Qualitative Analysis* (4)
Prerequisite: Chemistry 103
Class 3 hours; laboratory 4 hours
Fall

A study of the theories of precipitation, the laws of physical and chemical equilibrium, and the methods and general principles underlying systematic qualitative analysis of inorganic compounds. Identifying unknown substances.

CHEMISTRY 203. *Quantitative Analysis* (4)
Prerequisite: Chemistry 201
Class 3 hours; laboratory 4 hours
Winter

Fundamental facts and theories of analytical chemistry. Quantitative analysis of substances of known composition with emphasis on volumetric analysis.

CHEMISTRY 204. *Quantitative Analysis* (4)
Prerequisite: Chemistry 203
Class 3 hours; laboratory 4 hours
Spring

A continuation of Chemistry 203, with emphasis placed on gravimetric analysis.

CHEMISTRY 305. *Organic Chemistry* (4)
Prerequisite: Chemistry 103
Class 3 hours; laboratory 4 hours
Fall

A study of all the leading types of organic compounds with emphasis on graphic structure, reactions, preparation, properties, and economic uses.

CHEMISTRY 306. *Organic Chemistry* (4)
Prerequisite: Chemistry 305
Class 3 hours; laboratory 4 hours
Winter

A continuation of Chemistry 305.

CHEMISTRY 307. *Organic Chemistry* (4)
Prerequisite: Chemistry 306
Class 3 hours; laboratory 4 hours
Spring

A continuation of Chemistry 306.

CHEMISTRY 401. *Physical Chemistry* (4)
Prerequisites: Chemistry 204, 306, Physics 203, Mathematics 142 and 203
Class 3 hours; laboratory 2 hours
Fall

For pre-medical students and others intending to enter fields of applied chemistry. Required of chemistry majors. A study of the typical behavior of gases, liquids, solids, equilibrium, solutions, colloids, thermochemistry, electrochemistry, and an introduction into thermodynamics.

CHEMISTRY 402. *Physical Chemistry* (4)
Class 3 hours; laboratory 2 hours
Winter

A continuation of Chemistry 401.

CHEMISTRY 403. *Physical Chemistry* (4)
Class 3 hours; laboratory 2 hours
Spring

A continuation of Chemistry 402.

CHEMISTRY 405. *Seminar in Chemistry* (3 hours, 1 each quarter)
Class 1 hour
Fall, Winter, Spring

Special topics and problems drawn from current literature are presented and discussed by advanced students for the purpose of summarizing and unifying the work of the department. Required of all chemistry majors.

Economics

Economics 201. *Principles of Economics* (4)
Fall, Summer

A study of the principles and problems of the production, exchange, and use of wealth. Emphasis upon production, market control, value and price, and public policy.

Economics 202. *Principles of Economics* (4)
Prerequisite: Economics 201
Winter

A continuation of Economics 201 with emphasis upon labor, distribution of wealth, money, public economy, international economy.

Economics 203. *Money and Banking* (4)
Prerequisite: Economics 202
Spring, Summer

Theories of money and credit, money markets, money and credit in the world economy, commercial banking practices, reserve banking, and monetary and banking laws.

Economics 301. *Public Finance* (4)
Prerequisite: Economics 202
Fall

A study of the theories and practices of governments in providing revenues through the various forms of taxation; public debts and expenditures; the tax system in Tennessee.

Economics 302. *Economic Problems of Labor* (4)
Prerequisite: Economics 202
Winter

Labor organizations, collective bargaining, wages and hours, devices for settling disputes, unemployment compensation, social security, and compensation for industrial accidents.

Economics 303. *Problems of Public Utilities* (4)
Prerequisite: Economics 202
Spring

Problems of public regulation, public ownership, rates, operating efficiency, holding companies, and service requirements.

Economics 401. *Principles of Insurance* (4)
Prerequisite: Economics 202
Fall

A study of the economics of the various types of insurance, individual and corporate.

Economics 402. *History of Economic Thought* (4)
Prerequisite: Economics 202
Winter

A study of the development of important economic theories of value and distribution, with emphasis on the more recent theories.

ECONOMICS 403. *Economics of Transportation* (4)
Prerequisite: Economics 202
Spring

A study of the problems of transportation and the means of governmental regulation.

EDUCATION

EDUCATION 203. *Educational Psychology* (4)
Fall, Spring, Summer

A study of the processes of education, including such topics as learning, motivation, mental hygiene, individual differences, evaluation of achievement, and personality.

EDUCATION 207. *History of Education* (3)
Winter

A study of the development of educational theory and organization, with emphasis upon economic, political, social, and religious factors which have influenced American education.

EDUCATION 210. *General Principles of Teaching* (4)
Winter, Summer

Basic principles necessary in all teaching. An analysis of effecting teaching procedures through study of motivation, apperception, self-activity, direct attack, and integration.

EDUCATION 221. *Teaching Skill Subjects* (4)
Spring, Summer

A study of the psychology of spelling, handwriting, language, drawing, arithmetical computation, and elementary reading, with emphasis upon proper methods of presenting these subjects in the elementary school.

EDUCATION 231. *Teaching Content Subjects* (4)
Fall, Summer

An analysis of correct method in the fields of geography, history, civics, literature, arithmetical reasoning, and appreciation in the elementary school.

EDUCATION 241. *Teaching Reading* (3)
Fall, Summer

The nature of reading. Techniques of diagnosis of reading difficulties. Effective teaching procedures and remedial measures.

EDUCATION 301. *Principles of Secondary Education* (3)
Fall, Summer

A study of the basic psychological principles underlying the teaching of high school subjects. Ways and means of utilizing the energies and capacities of adolescents.

EDUCATION 302. *Tests and Measurements* (4)
Winter, Summer

Principles of test construction and use. Emphasis upon educational measurements, with some attention to mental tests. Demonstration and practice in giving tests.

EDUCATION 308. *Secondary School Administration* (3)
Summer

Organization, administration, and supervision of the modern secondary school, with emphasis upon problems of curriculum, student and faculty personnel, and guidance.

EDUCATION 321. *Teaching Science and Mathematics* (4)
Fall

Principles of method applied to the biological and physical sciences, including mathematics. How students acquire the objectives in the sciences. Various aids useful in presenting scientific data and discovering principles.

EDUCATION 331. *Teaching Social Science* (4)
Winter, Summer

A study of principles of learning as a basis for sound techniques of teaching history, government, economics, and other social sciences.

EDUCATION 401. *Teaching English* (3)
Spring

An analysis of effective methods of studying and teaching the mechanics of expression and literature.

EDUCATION 402. *Teaching Foreign Languages* (3)
Winter

Study of the best materials and methods available in foreign language instruction. Emphasis upon the languages selected by the class.

EDUCATION 410. *Curriculum of the Public School* (3)
Summer

An analysis of the objectives or pupil experiences necessary for an effective public school. Ways of studying curriculum problems. Principles involved in building programs of study and in evaluating materials.

EDUCATION 431. *Apprentice Teaching* (3 or 6)
Winter, Spring

Directed observation, participation, and actual teaching in the subject, grade, or area of one's specialization. Weekly conferences with supervisor in the public school and with the director of apprentice teaching at the University.

ENGLISH LANGUAGE AND LITERATURE

ENGLISH 101. *Fundamentals of Composition* (4)
Fall, Winter, Summer

A survey of English grammar and practice in using it. Diagramming. Theme writing under guidance.

ENGLISH 102. *Fundamentals of Composition* (4)
Prerequisite: English 101
Winter, Spring

A basic course to develop writing skill and literary appreciation. Paragraph development is stressed. Themes are written under guidance. The library, handbooks, and dictionaries are used. Topics: narration, description, exposition, argumentation, letter writing and verse. A study of illustrative material and practice in writing these forms.

ENGLISH 103. *Introduction to Literary Masterpieces* (4)
Spring, Summer

A survey course in prose and poetry. World literature arranged by types. Topics: tale, epic, drama, history, biography, letters, novel, essay, lyric poetry. Some collateral reading in library.

ENGLISH 201. *Early American Literature* (3)
Fall, Summer

A study of comprehensive selections of American authors and literature, including essays, poems, addresses, sermons, documents, folklore, humor, and short stories. The literary period covered includes the Colonial times and the first sixty years of the national life.

ENGLISH 202. *American Literature Since 1850* (3)
Winter

Includes the authors and literature of the Civil War period and of the recent period which witnessed the rise of modern America.

ENGLISH 203. *Principles of Newspaper Writing* (3)
Fall, Summer

Study of methods of reporting and the fundamentals of newswriting, with emphasis on news style and structure.

ENGLISH 204. *Advanced News Reporting* (3)
Winter

Study and practice in the gathering and writing of more complex and specialized news, including speeches, interviews, court proceedings, sports, and society.

ENGLISH 205. *Editing* (3)
Spring

Study and practice in copyreading, headlining, proofreading, make-up, and evaluation of news, including a consideration of newspaper ethics and the law of libel.

ENGLISH 207. *Children's Literature* (4)
Spring, Summer

A survey and analysis of the various reading materials suitable for children of the elementary school age.

ENGLISH 301. *English Literature Before 1800* (3)
Fall

A study of the authors and their significant writings, beginning with the Old English Period and extending to the close of the eighteenth century.

ENGLISH 302. *English Literature Since 1800* (3)
Winter, Summer

Survey and analysis of English authors and their writings during the nineteenth century.

ENGLISH 303. *Contemporary Literature* (3)
Spring

A study of selected poetry, plays and novels of America and Europe which have appeared since 1900.

ENGLISH 304. *Advanced Grammar and Composition* (3)
Prerequisite: English 101, or the equivalent
Fall

An intensive study of the structure of the English language; practice in building sentences and paragraphs.

ENGLISH 403. *Advanced Writing for Print* (3)
Prerequisite: English 203
Spring

Study and practice in specialized types of periodicals content; the editorial; literary reviews; dramatic criticism; the magazine article; a brief survey of the history of journalism.

ENGLISH 424. *The English Drama* (3)
Spring

The course includes a study of the drama during the Elizabethan Period, the Restoration, and the eighteenth century.

FRENCH

FRENCH 101. *Elementary French* (3)
Fall

A beginning course consisting of the fundamentals, drill on pronunciation, grammar, and reading of easy writings. Extensive practice in spoken French.

FRENCH 102. *Elementary French* (3)
Prerequisite: French 101, or one year high school French
Winter

FRENCH 103. *Elementary French* (3)
Prerequisite: French 102
Spring

FRENCH 201. *Intermediate French* (3)
Prerequisite: French 103, or two years high school French
Fall

Intensive drill on pronunciation, grammar, conversation, diction, idiomatic expressions, and simple themes.

FRENCH 202. *Intermediate French* (3)
Prerequisite: French 201, three years high school French
Winter

FRENCH 203. *Intermediate French* (3)
Prerequisite: French 202
Spring

FRENCH 215. *French Conversation* (2)
Prerequisite: French 203
Fall, Summer

Reading of conversational writings with daily conversations noting pronunciation and intonation. Individual work with recordings and other aids as necessary.

FRENCH 225. *French Operatic Readings* (2)
Prerequisite: Three years of French in high school, or two in college.
(Not offered in 1947-1948)

Study of outstanding French operas from librettos. Recognition of the famous arias. Extensive readings and use of phonograph.

FRENCH 250. *French Literature Before the Seventeenth Century* (3)
Prerequisite: French 203, or equivalent
Fall

Intensive survey of early French writings. The development of various literary forms in France.

FRENCH 251. *French Literature of the Seventeenth and Early Eighteenth Centuries* (3)
Prerequisite: French 250
Winter

A survey of the great literary masterpieces of this era. The theories of classicism through the Age of Enlightenment and Reason.

FRENCH 252. *French Literature Since the Eighteenth Century* (3)
Prerequisite: French 251
Spring, Summer

A study of the great literary movements since the beginnings of Romanticism.

FRENCH 300. *Composition* (2)
Winter

Writing of original themes and letters. Drill on idiomatic expressions, and grammatical usages.

FRENCH 301. *Advanced Conversation* (2)
Spring

Course taught entirely in French. Extensive use made of discs and recordings.

FRENCH 325. *History of French Culture* (3)
(Not offered in 1947-1948)

A study of the inter-relationships of the French schools of philosophy, painting, sculpture, music, theater, and their influences.

FRENCH 350. *Phonetics* (5)
Prerequisite: Three years French
Summer

A study in the detailed formation of the language, its sounds, elision, intonation, and diction. Phonographs and discs frequently used.

FRENCH 400. *Romanticism in Poetry* (3)
(Not offered in 1947-1948)

Lyric verse of the Romantic Period. Such poets as de Vigny, Lamartine, de Musset, and Hugo.

FRENCH 405. *Contemporary French Novel* (4)
Fall

Reading of selected novelists. Extensive outside readings. Special attention being paid to Proust, J. Romains, Duhamel, Mauriac, Giraudoux, etc.

FRENCH 415. *Modern French Poetry* (3)
Winter

Course confined to one gendre. Extensive readings and critical appreciation of the contemporary French poets: Verlaine, Baudelaire, de Noailles, Claudel, Duhamel, Malharmé.

FRENCH 420. *Contemporary French Drama* (3)
Spring

A study of the contemporary dramatists: Raynall, Serment, Materlinck, Claudel, J. Romains, Bernard.

GEOGRAPHY

GEOGRAPHY 101. *Principles of Geography* (3)
Fall, Summer

A basic course in college geography dealing with the relationship of man to his physical environment.

GEOGRAPHY 102. *Geography of North America* (3)
Winter

A regional study of the geography of North America.

GEOGRAPHY 203. *Economic Geography* (3)
Spring

A study of the geographic factors which affect the production, exchange, and consumption of the products of agriculture, commerce, and industry.

GEOGRAPHY 301. *Geography of Europe* (3)
Fall

A regional study of the continent of Europe, emphasizing the influence of geographic factors upon the economic, social and political life of the nations.

GEOGRAPHY 402. *Meteorology* (3)
(Not offered in 1947-1948)

A study of the atmosphere and its phenomena as these affect travel, commerce, and transportation.

GEOLOGY

GEOLOGY 101. *General Geology* (4)
Fall

An introductory course in earth science, dealing with the materials of the earth, land formations, geological processes, and historical geology.

GEOLOGY 102. *Geology of Tennessee* (3)
Spring

A study of geological processes, land formations, and types of soils in Tennessee. Field trips to selected areas.

GEOLOGY 103. *Economic Geology* (3)
Winter

A study of geological resources and processes as they affect the production and distribution of wealth in the United States.

GERMAN

GERMAN 101. *Elementary German* (3)
Fall

Essentials of grammar, pronunciation, conversation, and some easy reading. German folk songs.

GERMAN 102. *Elementary German* (3)
Winter

A continuation of German 101.

GERMAN 103. *Elementary German* (3)
Spring

A continuation of German 102.

GERMAN 201. *Intermediate German* (3)
Prerequisite: German 103 or two units of high school German
Fall

Review of grammar. A brief introduction to German literature and culture through selections from poetry, drama, and prose.

GERMAN 202. *Intermediate German* (3)
Winter

A continuation of German 201

GERMAN 203. *Intermediate German* (3)
Spring

A continuation of German 202.

GERMAN 301. *Scientific German* (3)
(Not offered in 1947-1948)

Primarily a reading course designed for students of science who desire to prepare for research work.

GERMAN 321. *Introduction to German Classics* (3)
Winter

Emphasis will be placed on the major works of Lessing, Goethe, and Schiller.

GERMAN 322. *Recent Movements in German Literature* (3)
Spring

A study of the literature and philosophical thought of relatively recent times.

GERMAN 331. *Composition and Conversation* (3)
Prerequisite: Two years of college German or the equivalent
Fall

Greek

Greek 201. *First Year Greek* (3)
Fall

The purpose of this course is to begin with the alphabet and guide the student to a thorough mastery of forms, a working knowledge of the simpler rules of syntax, and the acquisition of as large a vocabulary as possible.

Greek 202. *First Year Greek* (3)
Winter

A continuation of course 201.

Greek 203. *First Year Greek* (3)
Spring

A continuation of course 202.

Greek 301. *Zenophon's Anabasis* (3)
Fall

The aim of this course is to stress proper pronunciation and intelligent reading as an aid to translation. Much emphasis will be given to the syntax of the noun, pronoun and verb and to oral and written prose composition with a brief review of forms.

Greek 302. *Zenophon's Anabasis* (3)
Winter

A continuation of Greek 301.

Greek 303. *Zenophon's Anabasis* (3)
Spring

A continuation of Greek 302.

Greek 401. *New Testament Greek* (3)
Fall

Selected readings in the Greek New Testament.

Greek 402. *New Testament Greek* (3)
Winter

A continuation of Greek 401.

Greek 403. *New Testament Greek* (3)
Spring

A continuation of Greek 402.

Health

Cumberland University maintains a health service providing the necessary personnel and facilities whereby favorable health conditions are maintained among the students. In addition to the courses in health knowledge and techniques, courses in physical education provide for wholesome exercises and games designed to improve and maintain the student's health. Precautions are taken against the spread of communicable diseases and against other conditions which are deemed injurious to the health of students.

Health 101. *Personal Hygiene* (3)
Fall, Summer

A study of the principles and procedures necessary in the maintenance of the health of individuals.

Health 121. *Health Service* (3)
Winter, Summer

A study of how to conduct health services in the schools; detection and isolation of communicable diseases; screening for defects of teeth, eyes, ears, nose, throat, and for abnormal growth; the teacher's responsibility for preliminary health examinations.

Health 131. *Health Education* (3)
Spring, Summer

A study of health materials and methods of giving health instruction in the public school. Emphasis upon instruction and guidance in the preservation of health and prevention of diseases.

Health 201. *Community Hygiene* (3)
Winter

Origin and scope of public health departments and programs; principles of public sanitation; legislation designed to safeguard public health; original studies of problems of public health.

Health 301. *First Aid* (3)
Fall

Prevention of accidents, recognition of nature and extent of injury, and the immediate, temporary treatment given in case of accident or illness before a physician can be secured.

Health 330. *Nutrition* (4). (See Home Economics 330)

History

History 101. *Medieval Civilization* (3)
Fall

History of western Europe from the fall of the Roman Empire to the beginning of the Renaissance.

HISTORY 102. *Modern Europe to 1815* (3)
Winter

History of western Europe from the Renaissance and Reformation through the Napoleonic wars.

HISTORY 103. *Modern Europe Since 1815* (3)
Spring

History of western Europe from the Napoleonic wars to the present, giving special emphasis to the chain of events leading up to our present world problems.

HISTORY 201. *Foundations of American Civilization* (3)
Fall, Summer

History of the United States from the founding of the thirteen original colonies through the establishment of the national government under our present Constitution.

HISTORY 202. *Westward Expansion* (3)
Winter

History of the United States from the early years of the national government through the Civil War, giving special emphasis to the westward migrations of the nineteenth century.

HISTORY 203. *Recent American History* (3)
Spring

History of the United States from post-Civil War problems to our present status as a world power.

HISTORY 301. *Latin America from 1492 to 1824* (3)
(Offered in the Fall of even years)

Spanish and Portuguese exploration, conquest and colonization of America. The period of revolution and independence.

HISTORY 302. *Latin America from 1824 to the Present* (3)
(Offered in Winter of even years)

Latin America in the nineteenth and twentieth centuries, with special emphasis upon the history of the recent relations of Latin America to the United States and the world.

HISTORY 303. *History of the Modern Orient* (3)
(Offered in Spring of even years)

The development of far-eastern nations since 1839 and the history of relations of these countries to the United States and Europe.

HISTORY 311. *History of the Old Southwest* (3)
(Offered in the Fall of odd years)

The westward advance of the southern frontier during approximately the later half of the eighteenth century. Particular attention is given to the history of the Tennessee region prior to 1796.

HISTORY 312. *Tennessee to 1860* (3)
(Offered in the Winter of odd years)

History of Tennessee from her admission to the Union to the Civil War.

HISTORY 313. *Tennessee Since 1860* (3)
(Offered in the Spring of odd years)

History of Tennessee from Civil War reconstruction to the present day.

HISTORY 401. *The British Empire to 1783* (3)
(Offered in the Fall of even years)

The history of England and the development of the British Empire through the revolt of the American colonies.

HISTORY 402. *The British Empire Since 1783* (3)
(Offered in the Winter of even years)

The history of the British Empire since the American Revolution to the present.

HISTORY 403. *Roman Law and Government* (3)
(Offered in the Spring of even years)

A study of the contribution of the Roman people to the development of law and government in the West. Designed primarily for law students.

HISTORY 411. *U. S. Foreign Relations to 1850* (3)
(Offered in the Fall of odd years)

Diplomatic history of the United States from the days of the American Revolution through the Mexican War.

HISTORY 412. *U. S. Foreign Relations 1850-1900* (3)
(Offered in the Winter of odd years)

Diplomatic history of the United States from the decade preceding the Civil War through the Spanish-American War.

HISTORY 413. *U. S. Foreign Relations Since 1900* (3)
(Offered in the Spring of odd years)

A 20th century diplomatic history of the United States, giving special emphasis to the rise of the United States to a first rate world power.

HOME ECONOMICS

HOME ECONOMICS 101. *Foods* (3)
One hour class, 4 hours laboratory
Fall

A study of the nutritive, economic and social values of foods. Preparation of the basic foods; types of table service for all occasions.

HOME ECONOMICS 121. *Clothing, Introductory* (3)
One hour class, 4 hours laboratory
Fall, Summer

Selection and use of commercial patterns, with emphasis on proper construction of garments. Use and care of sewing machines.

HOME ECONOMICS 201. *Meal Planning and Table Service* (3)
One hour class, 4 hours laboratory
Winter, Summer

Planning, preparing and serving of meals to meet requirements of the individual and family groups. A study of etiquette, entertaining, table service for all occasions, budgeting and buying of foods.

HOME ECONOMICS 203. *Interior Decoration and Furnishings* (3)
Spring

The purpose of this course is to give a better understanding of artistic application of color in relation to interior decoration and furniture arangement. This course includes the study of the different types of domestic architecture, rugs, draperies, household linens, glass, silver and china. The study of furniture including all periods from Egyptian to modern times. Field trips are made to private homes, factories, department stores, and antique shops.

HOME ECONOMICS 221. *Clothing* (3)
One hour class, 4 hours laboratory
Winter

A study of the factors that influence the individual in the selection and purchase of clothing. The application of design principles in clothing selection and construction suited to the individual needs.

HOME ECONOMICS 231. *Costume and Design* (2)
One hour class, 2 hours laboratory
Spring, Summer

This course is designed to give an understanding of the basic facts of line, form, tone, color and texture as they are used in creating costumes. It is the purpose of the course to give the student some knowledge of sketching lay figures also.

HOME ECONOMICS 301. *Child Care and Development* (3)
Spring, Summer

The purpose of this course is to prepare the individual for the responsibilities of parenthood; physical care of infants and older children; and modern methods and techniques in the training of children. Study and observation of children in community and kindergarten is emphasized.

HOME ECONOMICS 302. *Family Life* (3)
Winter

A course designed to meet the needs and problems of the average student concerning marriage and family life. Topics: personal development in relation to marriage, courtship and marriage, factors that foreshadow a happy marriage, and factors evolving a satisfactory marriage and family life.

HOME ECONOMICS 321. *Drafting and Design* (3)
Prerequisite: Home Economics 121 and 221
One hour class, 4 hours laboratory
Fall, Summer

A study of the construction of commercial patterns and how these are altered to meet individual needs. Foundation patterns are drafted from actual body measurements which are taken in class and from these, garments are designed and constructed.

HOME ECONOMICS 330. *Nutrition* (4)
Winter

Principles of nutrition necessary in determining adequate diet. A study of how food is related to health.

HOME ECONOMICS 403. *Home Management* (3)
Prerequisites: Fundamental courses in foods and clothing
Spring

This course is designed to give the student a better knowledge of everyday living. It shows how to budget time and energies as well as money, to assign responsibility, supervise the work of others, and includes many practical suggestions for making the daily work of the household smoother, easier and more efficient.

HOME ECONOMICS 421. *Advanced Dressmaking* (3)
Prerequisites: Home Economics 221 and 321
One hour class, 4 hours laboratory
Winter

The purpose of this course is to enable the student to construct tailored garments and fit on forms which are provided by the department. A course in which patterns are designed and constructed to meet individual needs.

LATIN

NOTE: The first three courses are equivalent to the first two years of high school Latin. Students who have had two years of Latin in high school should begin with Latin 101.

LATIN 101. *Beginning Latin* (3)
(Not credited without Latin 102)
Fall

The essentials of grammar. Emphasis will be placed on word derivation.

LATIN 102. *Beginning Latin* (3)
Winter

Continuation of Latin 101.

LATIN 103. *Selected Readings* (4)
Spring

Continuation of Latin 102.
Some study will be made of the Roman political institutions. Selections from several Latin masterpieces will be read.

LATIN 104. *Advanced Composition* (3)
Fall

The study of Latin fundamentals with emphasis on the study of word derivation. This course is designed primarily for students who offer only two entrance units of Latin.

LATIN 105. *Cicero: Orations* (3)
Prerequisite: Two entrance units in Latin or Latin 104
Winter

A brief review of the orations of Cicero, special study made of the Verrine orations.

LATIN 106. *Vergil: The Aeneid* (3)
Prerequisite: Three entrance units in Latin, or Latin 105
Spring

Emphasis will be placed on the cultural aspects of the poet.

LATIN 201. *Ovid: Metamorphoses* (3)
Prerequisite: Four entrance units in Latin or Latin 106
Fall

The cultural aspects of the poet will be studied.

LATIN 202. *Cicero: De Senectute, De Amicitia* (3)
Prerequisite: Latin 106 or four entrance units in Latin
Winter, Summer

The De Senectute will be read carefully and the De Amicitia more rapidly.

LATIN 203. *Selections from Latin Authors* (3)
Prerequisite: Latin 202
Spring

Selections from various prose writers, the best of the shorter poems in Latin literature to be included.

LATIN 303. *Pliny: Selected Letters* (3)
Prerequisite: Latin 203
Fall

Some study of Roman life in the Silver Age and the epistolary type of literature will be studied.

LATIN 304. *Horace: Odes and Epodes* (3)
Prerequisite: Latin 203
Winter

Translation and interpretation of the Odes and Epodes with a careful study of the metrical systems.

LATIN 305. *Tacitus: Germania and Agricola* (3)
Prerequisite: Latin 203
Spring

Study of Tacitus' sources for the Germania and the character of ancient biography.

Mathematics

Mathematics 100. *Solid Geometry* (3)
Winter

For students who have not had solid geometry in high school. This course presents the fundamental, practical essentials of solid geometry. The illustrative examples and the problems require visualization which develops space intuition, one of the objects of solid mensuration.

Mathematics 101. *Intermediate and College Algebra* (5)
Fall, Winter, Spring

For students who have had only one unit of high school algebra. A review of intermediate algebra precedes college algebra topics.

Mathematics 121. *General College Mathematics* (5)
Prerequisite: One or more units of Mathematics
Every quarter

It is the minimum requirement for the degree of Bachelor of Arts. This course is designed to give the student a background for a better understanding and appreciation of mathematics as a part of human culture in modern society, as a science of numbers, as a mode of thinking, and as a tool. The topics considered apply to business, industry, music, and science, and are of fundamental importance to all students.

Mathematics 141. *College Algebra* (3)
Fall, Winter

For students with more than one unit of high school algebra. Not open to students with credit in Mathematics 101. It is an excellent foundation course for majors in mathematics. Topics studied include: functional notation, graphic representation, theory of simultaneous linear equation, theory of exponents, binomial theorem, permutations, combinations, theory of equations.

Mathematics 142. *College Algebra* (3)
Winter, Spring

This is a continuation of Mathematics 141.

Mathematics 203. *Plane Trigonometry* (3)
Prerequisite or parallel: Mathematics 101 or Mathematics 141-142
Spring, Summer

This course is a concise presentation of the Cartesian system of coordinates, angular magnitudes, trigonometric functions and their relation, trigonometric identities, trigonometric equations, inverse trigonometric functions and the solution of triangles.

Mathematics 231. *Mathematics for Elementary Teachers* (3)
Winter, Summer

This course satisfies the certification requirement of arithmetic for elementary teachers. It is designed to give the teacher in the elementary school a better understanding and appreciation of mathematical material, more information and skill in solution of problems, and some of the significant psychological foundations of arithmetic.

MATHEMATICS 302. *Plane Analytic Geometry* (5)
Prerequisites: Mathematics 141 or 101, and 203
Fall

The important topics studied are: Cartesian and polar coordinates; the straight line; conics; transformation of coordinates; the analytic study of experimental data, transcendental curves; parametric equations and loci.

MATHEMATICS 402. *Differential Calculus* (5)
Prerequisite: Mathematics 302
Winter

Major emphasis is on the derivative, drill in differentiation and the application of the notion of derivative to maximum and minimum values, functions, tangents, and normals to curves, rates and velocities, curve tracing and the solution of algebraic equations.

MATHEMATICS 403. *Integral Calculus* (5)
Prerequisite: Mathematics 402
Spring

This course develops the nature of integration, formal integration by various devices, reduction formulas, and the use of tables of integrals.

MATHEMATICS 410. *College Geometry* (4)
Prerequisite: Mathematics 403
Fall

This is a course in the technique of construction of geometric figures. Special emphasis is given to methods of approach to construction problems.

MATHEMATICS 412. *Theory of Equations* (3)
Prerequisite: Mathematics 403
Winter

This course may be elected by the mathematics major. Fundamental properties of polynomials, numerical equations, binomial equations and the cubic and quartic equations are some of the topics studied.

MATHEMATICS 420. *Advanced Calculus* (4)
(Not offered in 1947-1948)

This course includes a study of the theory of functions of a complex variable, and theory of function of real variable, preceded by further study of topics introduced in differential and integral calculus.

MATHEMATICS 430. *Differential Equations and Selected Topics* (3)
Spring

The topics selected for study in this course will be determined by the preparation and needs of the students.

Music

The music department offers opportunity for all who desire to learn the essentials of music, either vocal music or skillful performance on an instrument. Classes in musical theory and individual instruction in voice and instrumental music are provided to meet the needs of the students.

Those who desire the degree of Bachelor of Arts with a major in music must meet the general requirements for this degree as outlined elsewhere. Also they must complete a sequence of at least 30 hours in musical theory and history taken in conjunction with a study of applied music during the four years either in voice or instrumental music. A maximum of 15 hours of credit may be secured in applied music. All entering students wishing to be music majors will be required to have an audition before the music faculty, and will be expected to show a certain degree of proficiency on some instrument. Music majors will be required to give a recital their senior year.

Theory of Music

Music 101. *Theory of Music* (2)
Fall

This laboratory practice course in the development of hearing skills meets four days a week. Extensive sight-singing, keyboard, and aural practice. A study of the rudiments of music, and of the elementary melodic, harmonic and rhythmic principles of music.

Music 102. *Theory of Music* (2)
Prerequisite: Music 101
Winter

A continuation of Music 101.

Music 103. *Theory of Music* (2)
Prerequisite: Music 102
Spring

A continuation of Music 102.

Music 201. *Harmony* (3)
Prerequisite: Music 103
Fall

A study of the advanced melodic, harmonic and rhythmic principles of music.

Music 202. *Harmony* (3)
Prerequisite: Music 201
Winter

A continuation of Music 201.

MUSIC 203. *Counterpoint* (3)
Prerequisite: Music 202
Spring

A study of the five species of counterpoint in two-, three-, and four-part writing based on the 16th century contrapuntal style.

History and Appreciation

MUSIC 210. *Church Music* (3)
Winter, Summer

A study of the essential function of church music and means of attaining it.

MUSIC 215. *Music Appreciation* (3)
Every quarter

An elementary course in music literature with emphasis upon developing listening skills. Music 110 recommended as a helpful background.

MUSIC 301. *History and Appreciation of Music* (3)
Prerequisite: Music 103
Fall

A historical survey and detailed study with scores and recordings of the development of music literature from early church music through eighteenth century classicism.

MUSIC 302. *History and Appreciation of Music* (3)
Prerequisite: Music 301
Winter

A continuation of Music 301, including nineteenth century romanticism.

MUSIC 303. *Survey of Contemporary Music* (3)
Prerequisite: Music 302
Spring

A continuation of Music 302. A study, with scores and recordings, of the trends in music from impressionism through present-day techniques.

Public School Music, Conducting and Orchestration

MUSIC 110. *Elements of Musicianship* (2)
Winter

This class for the elementary teacher meets four days a week. A laboratory experience in musical self-development through singing, listening, and feeling the movement of music. Fundamentals of notation and music reading.

MUSIC 304. *Public School Music* (3)
Prerequisite: Music 101 or Music 110
Fall

A study of the objectives, activities, and instructional material of music education in the elementary school.

MUSIC 402. *Orchestration* (3)
Prerequisite: Music 202
Winter

A study of the instruments of the orchestra, their possibilities and limitations individually and in ensemble. Practical experience in scoring, beginning with small combinations.

MUSIC 403. *Conducting* (3)
Prerequisite: Music 103
Spring

The development of effective hand and baton techniques through practice with drills and materials in varied measure patterns, tempo and dynamics.

Applied Music

All music students will be required to take an examination at the end of each quarter before the music faculty in order to determine the quality of work.

The numbers of the courses in "Applied Music" and "Music Activities" refer to the student's classification in college and to the particular quarter in which the course is taken. For example, Music 231 means that the student is a sophomore enrolled in Piano for the fall quarter.

MUSIC 121, 122, 123. *Violin* (½ or 1).* Every quarter

MUSIC 221, 222, 223. *Violin* (½ or 1). Every quarter

MUSIC 321, 322, 323. *Violin* (½ or 1). Every quarter

MUSIC 421, 422, 423. *Violin* (½ or 1). Every quarter

MUSIC 131, 132, 133. *Piano* (½ or 1). Every quarter

MUSIC 231, 232, 233. *Piano* (½ or 1). Every quarter

MUSIC 331, 332, 333. *Piano* (½ or 1). Every quarter

MUSIC 431, 432, 433. *Piano* (½ or 1). Every quarter

MUSIC 141, 142, 143. *Organ* (½ or 1). Every quarter

MUSIC 241, 242, 243. *Organ* (½ or 1). Every quarter

MUSIC 341, 342, 343. *Organ* (½ or 1). Every quarter

MUSIC 441, 442, 443. *Organ* (½ or 1). Every quarter

MUSIC 151, 152, 153. *Voice Class Instruction* (½). Every quarter

MUSIC 251, 252, 253. *Voice Class Instruction* (½). Every quarter

* One half-hour lesson a week receives one-half hour credit, and two half-hour lessons a week receive one hour of credit.

MUSIC 351, 352, 353. *Voice Class Instruction* (½). Every quarter
MUSIC 451, 452, 453. *Voice Class Instruction* (½). Every quarter
MUSIC 161, 162, 163. *Voice* (½ or 1). Every quarter
MUSIC 261, 262, 263. *Voice* (½ or 1). Every quarter
MUSIC 361, 362, 363. *Voice* (½ or 1). Every quarter
MUSIC 461, 462, 463. *Voice* (½ or 1). Every quarter

Music Activities

MUSIC 171, 172, 173. *A Cappella Choir* (½ or 1). Every quarter
MUSIC 271, 272, 273. *A Cappella Choir* (½ or 1). Every quarter
MUSIC 371, 372, 373. *A Cappella Choir* (½ or 1). Every quarter
MUSIC 471, 472, 473. *A Cappella Choir* (½ or 1). Every quarter
MUSIC 181, 182, 183. *Orchestra* (½ or 1). Every quarter
MUSIC 281, 282, 283. *Orchestra* (½ or 1). Every quarter
MUSIC 381, 382, 383. *Orchestra* (½ or 1). Every quarter
MUSIC 481, 482, 483. *Orchestra* (½ or 1). Every quarter

PHILOSOPHY

PHILOSOPHY 201. *Logic* (3)
Winter, Summer

A study of argument, including analysis of the various fallacies, definition of terms, and the nature of evidence and proof.

PHILOSOPHY 202. *Elementary Ethics* (3)
Fall, Spring

A study of the problems of human choice and conduct in matters involving right and wrong.

PHILOSOPHY 301. *History of Ancient Philosophy* (3)
Fall

A critical analysis of Grecian philosophy and other related ancient systems.

PHILOSOPHY 302. *History of Modern Philosophy* (3)
Winter

A study of systems of philosophy prominent during and after the Renaissance period.

PHILOSOPHY 303. *American Philosophy* (2)
Spring

An analysis of recent and current ideologies in the United States and other American countries includes the philosophy of education, of government, of wealth, of leisure, and of success and happiness.

PHILOSOPHY 403. *Social Ethics* (3)
Spring

A study of the ethical relationships and standards of social groups, including corporations, governments, nations, political parties, races, societies, and clubs.

PHYSICAL EDUCATION

Cumberland University is interested in the maintenance of the health of each student enrolled, and in the student's understanding and appreciation of the importance of recreational activities in the home, the school, and the community. To accomplish these purposes the courses are so organized and conducted that students may not only keep themselves physically conditioned to do the work of the University, but may develop interests and sports which will be of service throughout life. These activities include the usual college games and sports carefully supervised and approved by the University so as to constitute a systematic program of intra-mural and intercollegiate games and sports.

Service courses in physical education are required of freshmen and sophomores unless excused by the Department of Physical Education. Adaptive physical activities are provided for women who may require lighter sports or corrective exercises.

For those who may desire to major or minor in physical education certain courses are offered which require regular classroom study of the pinciples and problems of physical education and the theories and techniques of the major sports.

Service Courses Required of Men
(Unless excused by the Department)

PHYSICAL EDUCATION 101M. *Freshman Physical Education* (1)
Fall

Adult sports, touch football, conditioning.

PHYSICAL EDUCATION 102M. *Freshman Physical Education* (1)
Winter

Basketball, volleyball.

PHYSICAL EDUCATION 103M. *Freshman Physical Education* (1)
Spring

Softball and tennis.

PHYSICAL EDUCATION 201M. *Sophomore Physical Education* (1)
Fall

Adult sports, conditioning, and soccer.

PHYSICAL EDUCATION 202M. *Sophomore Physical Education* (1)
Winter

Wrestling, boxing, handball.

PHYSICAL EDUCATION 203M. *Sophomore Physical Education* (1)
Spring

Track and golf.

Service Courses Required of Women
(Unless excused by the Department)

PHYSICAL EDUCATION 101W. *Freshman Physical Education* (1)
Fall

This course will consist of conditioning activities: calisthenics, jogging, rope skipping; periodic practical health lectures; and a seasonal team game.

PHYSICAL EDUCATION 102W. *Freshman Physical Education* (1)
Winter

Conditioning and health instruction continued, with tumbling stunts and pyramid building.

PHYSICAL EDUCATION 103W. *Freshman Physical Education* (1)
Spring

Conditioning and health instruction continued, with rhythmical folk games.

PHYSICAL EDUCATION 121W. *Adaptive Physical Education* (1)
Every quarter

Offered each quarter for students with a physical handicap. Consists of activities designed to meet individual needs and abilities: corrective exercises, health instruction, light sports as ping pong, shuffleboard, deck tennis, badminton, archery, croquet, etc.

PHYSICAL EDUCATION 201W. *Sophomore Physical Education* (1)
Fall

Conditioning activities with a seasonal team game.

PHYSICAL EDUCATION 202W. *Sophomore Physical Education* (1)
Winter

Singing and folk games emphasizing development of balance, grace, and muscular coordination and the understanding and appreciation of the peoples of the world through their folk games.

PHYSICAL EDUCATION 203W. *Sophomore Physical Education* (1)
Spring

Adult sports: tennis, badminton, ping pong, shuffleboard, archery, etc.

Physical Education

PHYSICAL EDUCATION 204. *History and Principles of Physical Education* (3)
Fall

Based on scientific research and reliable data, this course is developed to serve as a basis of physical education content, administration, and teaching procedures.

PHYSICAL EDUCATION 206. *Play Activities in the Elementary School* (3)
Winter, Summer

The selection, adaptation, organization, and leadership of physical education activities to meet the individual needs of elementary school children.

PHYSICAL EDUCATION 302. *Community Recreation* (2)
Winter, Summer

Social activities for adult recreation including programs for stunt nights, carnivals, hobby fairs, and other community gatherings.

PHYSICAL EDUCATION 311. *Athletic Coaching and Officiating* (3)
Spring

Fundamentals of coaching and officiating football, basketball, and baseball.

PHYSICAL EDUCATION 321. *Supervision of Adult Sports* (1)
Fall

Practice and practice teaching of adult sports adaptable to junior and senior high school facilities.

PHYSICAL EDUCATION 323. *Supervision of Games* (3)
Spring, Summer

Selection, practice, practice teaching, supervision and adaptation of games for physical education use.

PHYSICAL EDUCATION 341. *Supervision of Conditioning Exercises* (2)
Fall

Practice and practice teaching of those activities which are basic or fundamental in physical conditioning. Content consists of calisthenics, conditioning gymnastics, grass drills, hand combats, jogging and broken jogging, rope skipping and wind sprints.

PHYSICAL EDUCATION 342. *Teaching of Wrestling* (2)
For men
Winter

Theoretical and practical work for the prospective teacher; special emphasis upon class methods of instruction.

PHYSICAL EDUCATION 352. *Teaching of Boxing* (2)
For men
Winter

Theoretical and practical work for the prospective teacher; special emphasis upon class methods of instruction.

PHYSICAL EDUCATION 401. *Curriculum in Physical Education* (3)
Fall

Curriculum building and lesson-planning in health and physical education for the public school.

PHYSICAL EDUCATION 402. *Administration of Physical Education* (3)
Spring

Problems of organization and administration of physical education, including selection, purchase, and care of equipment and facilities; office management; class management; budget and finances; educational publicity.

PHYSICAL EDUCATION 411. *Teaching Folk Rhythms* (2)
Fall

Instruction, practice, and teaching in folk rhythms for junior and senior high schools.

PHYSICS

PHYSICS 201. *Mechanics and Sound* (4)
Three hours class, 2 hours laboratory
Fall

A general physics course including the laws of motion and mechanics of solids, liquids and gases also the principles of sound with emphasis on acoustics and the theory of music. For those interested in engineering, mechanics, aviation and music.

PHYSICS 202. *Heat and Light* (4)
Three hours class, 2 hours laboratory
Winter

Continuation of Physics 201.

Including the methods of measurement and transfer of heat, and survey of their application to meteorology and heat engines; a survey of the properties of light, emphasizing color and optical instruments, and of the theories of origin and propagation of light.

PHYSICS 203. *Electricity and Modern Physics* (4)
Three hours class, 2 hours laboratory
Spring

Continuing of Physics 202.

Including electrostatics, properties of electric currents and magnetism as used in electrical appliances, transmission and production; with a survey of the theories of radio, television and atomic physics.

PHYSICS 215. *Household Physics* (4)
Three hours class, 2 hours laboratory
Spring

The use, care and repair of mechanical, heat, sound and electrical appliances.

PHYSICS 301. *Heat and Molecular Physics* (4)
Prerequisite: One year college Physics and Trigonometry
Fall

The theories of heat and their application in the measurement of temperature and heat energy, and power; the theories of the molecule as the unit of matter and basis of heat.

PHYSICS 302. *Electricity and Magnetism* (4)
Prerequisite: One year college Physics and Trigonometry
Winter

The fundamental theories and their application in electrical transmission, mechanics, and appliances and other problems.

PHYSICS 303. *Light and Radiation* (4)
Prerequisite: One year college Physics and Trigonometry
Spring

The theories of transmission, reflection and diffusion, refraction, and diffraction of radiated energy.

POLITICAL SCIENCE

POLITICAL SCIENCE 201. *Federal Government* (3)
Fall

A study of the principles of the national government of the United States as they function in the constitutional system.

POLITICAL SCIENCE 202. *State Government* (3)
Winter, Summer

Organization and functions of state governments; relation of state and federal government; the government of Tennessee.

POLITICAL SCIENCE 203. *Local Government* (3)
Spring

Problems of organization and administration of county and municipal governments in the United States, and the relation of such governments to the state and federal governments.

POLITICAL SCIENCE 301. *Political Parties* (3)
Fall, Summer

A study of the rise of political parties and their functions in relation to campaigns, elections, and government.

POLITICAL SCIENCE 401. *Comparative Modern Governments* (3)
Winter

A study of recent and present systems of government in foreign countries in comparison with the federal system of the United States.

Psychology

Psychology 101. *General Psychology* (4)
Every quarter

A scientific study of the principles of normal human behavior with special emphasis on their applications in understanding, predicting and controlling the behavior of oneself and others.

Psychology 204. *Child Psychology* (3)
Winter, Summer

A study of the behavior of children up to the adolescent age. Emphasis placed upon how to study, predict, guide, and control conduct.

Psychology 231. *Psychology of Personality* (3)
Winter, Summer

A study of the psychological foundations of personality with emphasis on the adjustment problems of normal people.

Psychology 311. *Mental Measurements* (3)
Winter

A study of psychometric methods and materials used in the investigation of mental phenomena. Practice in administering and interpreting mental tests, including tests of intelligence, aptitude, personality, attitudes, and interests.

Psychology 401. *Social Psychology* (3)
Fall

A study of the behavior and development of persons as they come in contact with group life and culture.

Psychology 403. *Psychology of Adolescence* (3)
Spring

A study of the physical, mental and emotional development of the adolescent to facilitate intelligent guidance and control of behavior during high school years.

Religion

Religion 101. *New Testament Life and Literature* (3)
Fall, Summer

A survey of the entire New Testament to acquaint the student with the life, the times, the writers, the books, the purpose of each book and to whom each was written, and some of the main teachings of the New Testament.

Religion 102. *Old Testament Life and Literature* (3)
Winter

A survey of the entire Old Testament designed to acquaint the student with the books of the Old Testament, the main characters, the different types of literature and the main stream of God's purpose flowing through the centuries from creation to Christ.

RELIGION 103. *Basic Christian Doctrines* (3)
Spring, Summer

A study of the great fundamental doctrines of Christianity. It is designed for laymen, women and ministers, to encourage intelligent convictions on vital doctrines.

RELIGION 201. *The Life of Christ I* (3)
Fall

A study of the life and teachings of Christ as found in Matthew, Mark, Luke, and John, with an introduction to the inter-Biblical period. Emphasis will be given to Christ's pre-existence, incarnation, childhood and early teachings of His public ministry.

RELIGION 202. *The Life of Christ II* (3)
Winter

A study of the later teachings of Christ's public ministry, His principal opponents, the last week before the crucifixion, His trial, death, resurrection, appearances, and ascension.

RELIGION 203. *Principles of Christian Education* (3)
Spring, Summer

A study of learning processes and their use in character development, the curriculum and methods in church schools, administration and leadership.

RELIGION 221. *Sermon Composition and Delivery* (1)
Fall, Winter, Spring

This course is for ministers and has a two-fold purpose: (1) to acquaint the student with the principles of sermon composition and delivery, and (2) to aid pastors in preparing sermons for current use. The class will meet two hours each week and the laboratory method will be used. May be repeated.

RELIGION 301. *Principles and Practices of the Ministry* (3)
Fall

This course is primarily for ministers but is open to all students. It will include the call to the ministry, the qualifications of a minister, his preparation, ministerial ethics, and pastoral duties.

RELIGION 302. *The Life and Letters of Paul* (3)
Winter

This is a study of the life of Paul in the light of the religious conditions of his day, and the setting, purpose and general content of each of his epistles.

RELIGION 303. *Church History* (3)
Spring

This is a study of the characteristics of New Testament churches, the rise of denominations, and church life that provides adequate expression of Christian experience.

RELIGION 401. *The Psychology of Religious Experience* (3)
Prerequisite: Psychology 101
Fall

This course will seek to lead the student to examine experience for the purpose of learning why people are religious, how religious responses are awakened, how different people react to religious stimuli, what worship is, how we pray, why we sin, how religion affects health, the psychological conditions of faith. Varieties of expressions of religious experience.

RELIGION 421. *Exegesis of 1 Corinthians* (3)
Given on demand

The purpose of this course is to acquaint the student with the methods of interpreting the Bible and to guide him in applying the best approved methods in an exegetical study of 1 Corinthians.

RELIGION 425. *Exegesis of Romans* (3)
Given on demand

The purpose of this course is to acquaint the student with the methods of interpreting the Bible and to guide him in applying the best approved methods in an exegetical study of Romans.

SOCIOLOGY

SOCIOLOGY 201. *Principles of Sociology* (5)
Fall, Spring, Summer

A scientific study of the basic structure and interactions of society emphasizing the culture of the group and the social processes in operation.

SOCIOLOGY 202. *Social Problems* (3)
Winter, Summer

A study of the problems of society brought about by the maladjustment and conflicts of groups and cultures. Such problems as poverty, crime, unemployment treated.

SOCIOLOGY 203. *Problems of Population* (3)
Spring

A study of those social problems which are related to the composition, distribution and organization of population, and including an analytical treatment of vital statistics.

SOCIOLOGY 301. *Minority Groups* (3)
Fall

A study of racial, cultural, religious and political minority groups in America.

SOCIOLOGY 401. *Social Origins* (3)
Winter

A study of the origins and development of culture and the social processes that come about through group living.

Spanish

Note: Students who have had two years of Spanish in high school begin with Spanish 201.

Spanish 101. *Elementary Spanish* (3)
Fall

The essentials of grammar, pronunciation, practice in dictation, composition, conversation, and easy reading.

Spanish 102. *Elementary Spanish* (3)
Winter

Continuation of Spanish 101.

Spanish 103. *Elementary Spanish* (3)
Spring

Continuation of Spanish 102.

Spanish 201. *Intermediate Spanish* (3)
Fall

A brief review of grammar with further practice in composition and conversation. Extensive reading.

Spanish 202. *Intermediate Spanish* (3)
Winter

Continuation of Spanish 201.

Spanish 203. *Intermediate Spanish* (3)
Spring

Continuation of Spanish 202.

Spanish 301. *Spanish Literature to 1500* (3)
Fall

Emphasis will be placed on the study of the epic forms, the novela picaresca, and the Celestina.

Spanish 302. *Spanish Literature of the Golden Age* (3)
Winter

Emphasis will be placed on the writers of the Golden Age Period.

Spanish 303. *Recent Spanish Literature* (3)
Spring

Rapid readings from the Spanish authors of the 19th and 20th centuries.

Spanish 304. *Spanish Conversation* (3)
Summer

Extensive practice in oral Spanish.

Spanish 305. *Spanish Play Production* (3)
Summer

Memorization of selections from various dramatic compositions. Presentation of a play by members of the class.

SPANISH 306. *Spanish-American Civilization* (3)
Summer

A study of material in Spanish which supplies information concerning the history, economics, sociology, arts, and letters of Spanish-America.

SPANSIH 401. *Spanish-American Drama* (3)
Fall

A study of the development of the drama in the Spanish-American nations with reading of representative works of some of the dramatists of the modern period.

SPANISH 402. *Spanish-American Novel* (3)
Winter

A study of the development of the novel in the Spanish-American nations with reading of selected contemporary novels which reflect economic and social conditions of Latin America.

SPANISH 403. *Spanish-American Poetry and Short Story* (3)
Spring

Reading of selections of poets from the Colonial Period to the present, and of short stories by contemporary writers of various Spanish-American nations.

SPANISH 404. *Independent Reading* (3)
(Offered on demand only)

Extensive reading under the direction of a member of the staff. Regular reports and a term paper are required.

SPEECH

SPEECH 100. *Introduction to Speech* (2)
Prerequisite: Permission of instructor
Winter

For students who wish to give emphasis to personal problems of voice, articulation, and adjustment.

SPEECH 101. *Fundamentals of Speech* (3)
Fall, Spring, Summer

Oral composition, voice, diction, pronunciation, personality integration, and extemporaneous speaking.

SPEECH 102. *Business and Professional Speech* (3)
Winter, Summer

Includes business speech, conferences, interviews, discussions, and speaking under parliamentary procedures.

SPEECH 103. *Interpretation* (3)
Prerequisite: Speech 101
Spring, Summer

A study of techniques of oral expression. Logical and emotional elements and meanings in literature.

SPEECH 201. *Techniques of Radio Broadcasting* (2)
(Not offered in 1947-1948)

SPEECH 202. *Introduction to Dramatic Art* (3)
Prerequisite: Speech 101 or the equivalent
Every quarter

A study of the development of the theater and dramatic literature; principles and techniques of production, stagecraft, acting, and directing.

SPEECH 203. *Argumentation and Debate* (3)
Spring, Summer

Study of the principles and rules of public debate. How to organize, evaluate, and present arguments. Practice in debating inter-collegiate questions.

SPEECH 301. *Public Speaking* (3)
Fall
Prerequisite: Speech 101

Preparation and delivery of public speeches. Emphasis upon the forms of public address.

SPEECH 302. *Dramatic Production* (2)
Prerequisite: Speech 202 and permission of instructor
Every quarter

Practice in writing and producing plays.

SPEECH 403. *Techniques of Speech Correction* (3)
Prerequisites: Speech 101 and Psychology 101
Winter, Summer

Clinical work with university students and others of the community to learn how to diagnose speech defects and prescribe remedial measures.

Fiscal Policy

The school year is divided into quarters both for the readjustment of classes and the payment of expenses. The designated amounts are due and payable at the beginning of the respective quarters. Expenses are not charged by the month, but by the quarter for the convenience of the student.

All expenses must be settled at the Business Office before a student will be enrolled in any class. The student who cannot pay cash may see the Business Executive and make satisfactory arrangements before entering classes.

The College of Arts and Sciences

Expenses for each quarter become due and payable on the first day of the quarter. Tuition and fees for students who are carrying twelve to seventeen hours are $60.00 for each quarter. Of this amount $40.00 is for tuition and $20.00 is for operation and maintenance, matriculation, and library fees. A charge of $5.00 is made for every hour above seventeen hours (allowed) per quarter. For courses in the School of Law a tuition charge of $5.00 per quarter hour is made when students in the College of Arts and Sciences are permitted to take more than the normal student load of seventeen hours.

School of Law

Tuition and fees for each quarter of the year are $80.00. Of this amount, $60.00 is for tuition and $20.00 is for operation and maintenance, matriculation, and library fees.

A tuition charge of $5.00 per quarter hour is made for all courses taken by law students in the College of Arts and Sciences when such courses are in addition to the normal law course.

No refunds are made on any fees except for causes deemed sufficient by the University.

All tuition and fees, including room rent and board, are payable by the quarter in advance at the Business Office.

Dormitories for Men and Women

The cost of rooming accommodations and board in the men's and women's dormitories is $135.00 per quarter (subject to change) payable in advance. All dormitories are closed during intermissions and Christmas holidays.

For those desiring a single room, there will be an additional charge of $7.50 per room per quarter when such rooms are available.

Room reservation: $5.00 is required to reserve a room before the opening of school, this being transferred to room deposit when the student enters: same will be refunded at the end of the year in the event there is no damage, or other charge recorded. The key deposit is $1.00. The deposit is required at the beginning of the first quarter. A charge is made for damage done to school property, either direct or pro-rated.

Students must furnish electric light bulbs, single sheets for 3 x 6 foot bed, pillow cases, and the necessary blankets. Other articles may be brought for room decorations. Students are required to abide by the dormitory rules governing the use of radios and other devices.

All unmarried students, both regular and special, as well as those married students who are not accompanied by their families are required to live in the University dormitories during their first year (3 quarters) as long as there is room available. Students living out in town shall live in places approved by the University.

All students who room in the dormitories are required to board in the University dining hall. Students who have rooms off the campus will be accepted as boarders at the regular boarding rates.

There will be no deduction for table board, except for continuous absence of three weeks: no fractions of a week are considered. No meals are served on Sunday evenings. The rates will be the same for the young women as for the young men.

General Regulations. It is understood that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the right of his or her own room.

The available work for self-help students is limited; therefore, it is necessary that students, who desire to pay part of their expenses by self-help, file applications in the Business Office.

No payments will be refunded to students who leave the University for any reason except in case of illness involving absence for more than half a quarter, and then not more than one-half of the proportionate tuition charge, and room and board, for such period of absence, will be refunded. No refunds are made on any type of fees. Students will be expected to submit a letter from parents and attending physician when requesting a refund on account of illness.

Any student who is drafted into the service shall receive a refund on any unused tuition, room and board which has been paid to the University.

All financial obligations to the University must be met before examinations will be offered, credits recorded, transferred, or a diploma granted.

The University is not responsible for any financial obligation incurred by a student, organization, member of the faculty or employee, or others, unless authorized by the President in writing.

The University must approve or disapprove all contracts, agreements, any and all types and forms of student concessions or financial assistance, and the like entered into by and between the students, University, class groups, etc. The University has supervision and charge of student publications, directories, programs, yearbooks, as well as the awarding of dormitory and campus concessions.

All college books and other supplies are secured from the University Book Store.

Summary of Expenses

Tuition

	Per Month	*Per Quarter*
College of Arts and Sciences (12 to 17 Hrs. inclusive)		$ 60.00
For fewer than 12 hours, or hours in excess of 17, per hour		5.00
School of Law		80.00
Room and Board		
Room and Board	$45.00	135.00
Board only	35.00	105.00
Fees (When applicable)		
Biology		5.00
Chemistry		5.00
Physics		5.00
(Breakage deposit annually in Biology, Chemistry, and Physics, $5.00)		
Education 302		2.00

	Per Month	*Per Quarter*
Education 431		5.00
Psychology 311		2.00
Typing		5.00
Home Economics—foods and related courses		5.00
Home Economics—clothing and related courses		3.50
Piano (one lesson per week)	5.00	15.00
Piano (two lessons per week)	10.00	30.00
Voice (one lesson per week)	5.00	15.00
Violin (one lesson per week)	5.00	15.00
Voice class (one class per week)	5.00	15.00
Diploma (for seniors in last quarter only)		10.00
Late registration		2.00
Student Activities (required of all regular students)		5.00

The activities fee includes admission to all regularly scheduled athletic contests exclusive of tournaments, exhibits, etc.; a subscription to the student paper, *The Collegian;* a copy of the yearbook, *The Phoenix* (payment of Activities fee for two quarters of same college year is required to receive yearbook); and admission to University sponsored lyceum and concert numbers throughout the quarter for which the fee applies.

Catalogue of Students, 1946-1947 College of Arts and Sciences

As of March 27, 1947

Seniors

Beene, Della Adeline ..... Hixson, Tenn.
Boze, Charles D. ..... Elmwood, Tenn.
Dickey, Gilbert Buford ..... Nashville, Tenn.
Goodman, Roger Eastman ..... Memphis, Tenn.
Holt, Charles Ralph ..... Milan, Tenn.
Osborn, Alstein Woodrow ..... Nashville, Tenn.
Pafford, Evelyn Wylene ..... Mt. Juliet, Tenn.
Robinson, Charles H. ..... Goodlettsville, Tenn.
Sutton, Barry Dale ..... Carthage, Tenn.
Wright, Sarah Miller ..... Martha, Tenn.

Juniors

Allen, Grayson C. ..... Lebanon, Tenn.
Bass, Bernie Sanford ..... New Middleton, Tenn.
Bradshaw, Jamie Dean ..... Lebanon, Tenn.
Brown, Nick Walton ..... Celina, Tenn.
Cleveland, Norman ..... Lebanon, Tenn.
Dickens, Margaret Young ..... Hartsville, Tenn.
Evans, Dorothy ..... Jamestown, Tenn.
Goodloe, Lola Gene ..... Stanton, Tenn.
Guillory, Verna Dean ..... Ville Platte, La.
Harris, Bonnie Marie ..... Whitesburg, Tenn.
Hewgley, Frances ..... Shop Springs, Tenn.
Kellogg, Frank B. ..... St. Paul, Minn.
McClain, Carrie George ..... Lebanon, Tenn.
Mercer, Martyne ..... Owensboro, Ky.
Neely, Virginia ..... Athens, Tenn.
Penuel, Carmack Sneed ..... Old Hickory, Tenn.

Pinegar, Ben L. ..... Smithville, Tenn.
Price, Hoyt ..... Lebanon, Tenn.
Robbins, Finley Grubb ..... Chattanooga, Tenn.
Rowland, Vaughtie B. ..... Watertown, Tenn.
Sellars, John William, Jr. ..... Lebanon, Tenn.
Williams, Mildred Frances ..... Old Hickory, Tenn.

Sophomores

Abbott, Robert Franklin ..... Nashville, Tenn.
Blades, Jeanne Yvonne ..... Lebanon, Tenn.
Blue, Brantley ..... Pembroke, N. C.
Bourne, Margaret Ellen ..... Evansville, Ind.
Branham, Betty Joe ..... Lebanon, Tenn.
Brown, Oswyn E. ..... Phil Campbell, Ala.
Bryden, John, Jr. ..... Carrollton, Mo.
Butler, Vertis Raulston ..... Nashville, Tenn.
Coke, Sarah Nell ..... Springfield, Tenn.
Compton, Reid Rucker ..... Nashville, Tenn.
Crider, Roy A. ..... Huntington, Tenn.
Dean, Helen Ruth ..... Chattanooga, Tenn.
Dedman, Margaret Evelyn ..... Lebanon, Tenn.
Fryer, Quint C. ..... Goodlettsville, Tenn.
Goodall, William Thomas, Jr. ..... Gallatin, Tenn.
Graves, Mildred Mae ..... Westmoreland, Tenn.
Hays, Marion Jeanette ..... Milton, Tenn.
Helton, Alva Lee ..... Pulaski, Tenn.
Henderson, Lonnie Earl ..... Lambert, Miss.
Hicks, Green Wilson, Jr. ..... Nashville, Tenn.
Hite, Norris G. ..... Hopkinsville, Ky.
Holder, Mae Ruth ..... Shelbyville, Tenn.
Howard, Jack Harris ..... Lebanon, Tenn.
Johnston, Dolores June ..... Crossville, Tenn.
Jones, Ewart Donald ..... Fort Smith, Ark.
Jordon, Kirby William ..... Coward, S. C.
Lasater, Earlene Gertrude ..... Watertown, Tenn.
Mayberry, Earl ..... Gainesboro, Tenn.
Medcalf, Shirley Ruth ..... Lebanon, Tenn.
Moser, Mary Elizabeth ..... Lebanon, Tenn.
Moss, Peggy Joy ..... Old Hickory, Tenn.
Nicholson, Charlotte ..... Murfreesboro, Tenn.
Pentecost, Martha Jane ..... Gadsden, Ala.
Prince, Martha Frances ..... Mortons Gap, Ky.
Redding, Frances Alene ..... Columbia, Tenn.
Rhea, Howard ..... Sneedville, Tenn.
Spangler, Ralph Gibbs ..... Murfreesboro, Tenn.
Stephenson, Dorothy Anne ..... Eagleville, Tenn.

Terry, Lena ..... Franklin, Tenn.
Thompson, Carolyn Ann ..... Watertown, Tenn.
Von Cannon, Christine ..... Butler, Tenn.
Wallace, Willis McCoy ..... Saginaw, Mich.

Freshmen

Adcock, Raymond Maxie ..... Nashville, Tenn.
Alderdice, Harry C., Jr. ..... Lewisburg, Tenn.
Allen, Arthur Jefferson ..... Port Arthur, Texas
Alsup, Harry Loyne ..... Lebanon, Tenn.
Alsup, Weyland Eugene ..... Lebanon, Tenn.
Apple, Solon C. ..... Carthage, Tenn.
Arnold, James Clay ..... Lebanon, Tenn.
Atkins, Ira C. ..... Indian Mound, Tenn.
Baird, Robert Warren ..... Prospect, Tenn.
Barksdale, Robert Richard ..... Birmingham, Ala.
Barnett, John W. ..... Pensacola, Fla.
Barry, William O. ..... Lebanon, Tenn.
Bates, Ed Payne ..... Gallatin, Tenn.
Beasley, Arthur Acklin, Jr. ..... Wartrace, Tenn.
Bobo, Ben Kenneth ..... Lebanon, Tenn.
Bodnar, John Paul, Jr. ..... Pittsburgh, Pa.
Bolus, James F. ..... Birmingham, Ala.
Bradley, Richard Caldwell ..... Nashville, Tenn.
Brock, Billy March ..... Nashville, Tenn.
Brown, J. W. ..... Lebanon, Tenn.
Bryan, James Hugh, Jr. ..... Shop Springs, Tenn.
Burnett, Dewey ..... Readyville, Tenn.
Carr, Donald Hubert ..... Cookeville, Tenn.
Chapman, Frank Leonard ..... Saltville, Va.
Church, Harold Douglas ..... Columbia, Tenn.
Coe, Harry Lee ..... Lebanon, Tenn.
Cook, Charles William ..... Franklin, Tenn.
Copeland, James Robert ..... Dyersburg, Tenn.
Cornell, Frank ..... Donelson, Tenn.
Cornwell, S. B., Jr. ..... Dixon Springs, Tenn.
Cornwell, William Frank ..... Old Hickory, Tenn.
Crockett, John Coleman ..... Nashville, Tenn.
Davis, William Morris ..... McMinnville, Tenn.
Deatherage, Herman Kenneth ..... Kingston, Tenn.
Dillard, James W. ..... Tupelo, Miss.
Dillard, William Harley ..... Somerset, Ky.
Dinges, David Byron, Jr. ..... Lebanon, Tenn.
Dorris, Helen Cowan ..... Shelbyville, Tenn.
Duncan, Billie ..... Lebanon, Tenn.

Ealem, Robert Gordon ..... Gallatin, Tenn.
Eatherly, Joe G. ..... Lebanon, Tenn.
Eddins, Dorothy Nelda ..... Lebanon, Tenn.
Eskew, Herman ..... Lebanon, Tenn.
Fisher, Robert Ernest ..... Carthage, Tenn.
Fitzgerald, Wayne Wheeler ..... Cynthiana, Ky.
Floyd, Dorothy ..... Watertown, Tenn.
Ford, Harold F. ..... Brush Creek, Tenn.
Frame, James Thomas ..... Fayetteville, Tenn.
Franklin, Dolores Ione ..... Lebanon, Tenn.
Franklin, Holland D. ..... Lebanon, Tenn.
Galloway, Samuel J. ..... Bunville, Tenn.
Gardner, James Allen ..... Galveston, Texas
Garionis, Alfred Paul ..... East Chicago, Ind.
Gatlin, Luther ..... Memphis, Tenn.
Gay, Robert Harold ..... Nashville, Tenn.
Gothard, Alice Marie ..... Smithville, Tenn.
Greenlaw, Marilyn Esther ..... Camden, Maine
Greer, Lota Lysbeth ..... Dunlap, Tenn.
Grime, Clara Lois ..... Lebanon, Tenn.
Grissim, Hamlet E., Jr. ..... Lebanon, Tenn.
Hagey, William McCall ..... Columbia, Tenn.
Hannahs, John Harvey ..... Nelsonville, Ohio
Haralson, Thomas Oakley ..... Lebanon, Tenn.
Hawkins, Ralph Allen ..... Gallatin, Tenn.
Hayes, Calvin B., Jr. ..... Lake Butler, Fla.
Henry, Bettye Lynn ..... Knoxville, Tenn.
Hewgley, Katherine Parker ..... Shop Springs, Tenn.
Hill, Clara Coretta ..... Chicago, Ill.
Hill, James Harold ..... Old Hickory, Tenn.
Hobbs, Ola Frances ..... Lebanon, Tenn.
Hunter, James Raymond ..... Lebanon, Tenn.
Hunter, Jesse Lee ..... Columbia, Tenn.
Hyde, Paul Kemp ..... Old Hickory, Tenn.
Inman, William Howell ..... Morristown, Tenn.
Jack, Robert George ..... Nelsonville, Ohio
Jennings, Robert Fred ..... Lebanon, Tenn.
Jennings, Robert Harry ..... Nashville, Tenn.
Jones, Patrick H. ..... Manchester, Tenn.
Julian, Charles, Jr. ..... Nashville, Tenn.
Kellogg, Alice B. ..... Nashville, Tenn.
Key, Walter Jackson ..... Jackson, Tenn.
Klinger, Philippe E. ..... Philadelphia, Pa.
Knowles, William Winfred ..... Smithville, Tenn.
Krisle, Nancy Jean ..... Springfield, Tenn.
Lasater, J. B. ..... Watertown, Tenn.
Lasater, Olice William ..... Watertown, Tenn.

Lassiter, David Andrew ..... Bethpage, Tenn.
Layne, Thomas G. ..... Lebanon, Tenn.
Ledbetter, Edwin ..... Savannah, Tenn.
Ligon, Charles Wilson ..... Lebanon, Tenn.
Lipham, Garland Leete ..... Anniston, Ala.
Lynch, Patricia Anne ..... Oregon, Wis.
McAdams, Claud Lee ..... Lynnville, Tenn.
McCord, John Morgan ..... Huntland, Tenn.
McKinley, Harry Clay ..... Buffalo Valley, Tenn.
McMahon, Joseph A., Jr. ..... Cornersville, Tenn.
Mallard, Jack Franklin ..... Dyersburg, Tenn.
Maness, Clifford E. ..... Westmoreland, Tenn.
Marler, Ruth Marie ..... Gallatin, Tenn.
Massey, Billy Roe ..... Gallatin, Tenn.
Miller, Eldridge Leon ..... Nashville, Tenn.
Miller, Velma Irene ..... Lebanon, Tenn.
Milligan, Thomas Darwin ..... Murfreesboro, Tenn.
Minor, J. W. Audry ..... Mt. Juliet, Tenn.
Nelson, Arthur Conrad ..... Brooklyn, N. Y.
Nix, E. Fallon ..... Lebanon, Tenn.
O'Brien, C. H. ..... Nashville, Tenn.
Owen, Joan ..... Ardmore, Tenn.
Patton, Kenneth ..... Lebanon, Tenn.
Patton, Elzie Dale ..... Lebanon, Tenn.
Phillips, David Franklin ..... Lebanon, Tenn.
Phillips, J. C. ..... Watertown, Tenn.
Porch, David Scott, Jr. ..... Waverly, Tenn.
Porter, John Andrew ..... Lebanon, Tenn.
Prince, William Albert ..... Cleveland, Tenn.
Reed, John Phillip ..... Lebanon, Tenn.
Riggin, David Thomas ..... Shop Springs, Tenn.
Rinks, James E. ..... Columbia, Tenn.
Robertson, Paul A. ..... Springfield, Tenn.
Rogers, Harry ..... Lebanon, Tenn.
Satterfield, Geneva ..... Harriman, Tenn.
Sawyers, Tommy Vernon ..... Springfield, Tenn.
Shands, Mrs. John H. ..... Brookhaven, Miss.
Shaw, Ila H. ..... Chattanooga, Tenn.
Shepherd, Mrs. Hettie Lee ..... East St. Louis, Ill.
Slagle, Claude Thomas, Jr. ..... Bristol, Tenn.
Smith, Bonnie E. ..... Lebanon, Tenn.
Smith, Charles Edward ..... Cookeville, Tenn.
Smith, C. Ray ..... Lebanon, Tenn.
Smith, Donald Aubrey ..... Lewisburg, Tenn.
Smith, Edice Ray ..... Nashville, Tenn.
Smothers, Hubert B. ..... Knoxville, Tenn.
Stennett, Donald O. ..... Charlotte, N. C.

Stephens, Herman L. ..... Princeton, Ky.
Stubbs, Robert Carlton ..... Port Arthur, Texas
Tabor, Paul Jennings ..... Shelbyville, Tenn.
Templeton, Carrie ..... Goodlettsville, Tenn.
Thomas, Ruth Edith ..... Hickman, Tenn.
Thompson, Howard Daniel ..... Liberty, Tenn.
Tollett, Bettye Jane ..... Crossville, Tenn.
Tomlinson, Vivian Earl ..... Lebanon, Tenn.
Tygard, Charles R. ..... Memphis, Tenn.
Underwood, Edward Douglas ..... Nashville, Tenn.
Wadley, Thomas M. ..... Nashville, Tenn.
Watkins, Ruby Mai ..... Mt. Juliet, Tenn.
Watts, Horace ..... Pulaski, Tenn.
Webster, Vernon Robert ..... Nashville, Tenn.
Welch, Edlynn Adelle ..... Petersburg, Va.
Whiteaker, Benton Ernest ..... Lebanon, Tenn.
Wilbourn, Claudia Irene ..... Grenada, Miss.
Williams, John Willard ..... Fayetteville, Tenn.
Willie, Donald Charles ..... Nashville, Tenn.
Witt, Howard Samuel ..... Fordtown, Tenn.
Womack, Selmar ..... Chattanooga, Tenn.
Worsham, Ray H., Jr. ..... Gallatin, Tenn.
Wynne, Ann Golden ..... Lebanon, Tenn.
Young, Harold Doak ..... Lebanon, Tenn.
Young, James Caldwell ..... Lebanon, Tenn.

Special Students

Anderson, Huber Robert ..... Watertown, Tenn.
Arbuckle, Leonard ..... Murfreesboro, Tenn.
Bradley, Richard Caldwell ..... Nashville, Tenn.
Julian, Mrs. Ruth ..... Nashville, Tenn.
McCann, Dalton Hardy ..... Memphis, Tenn.
Milan, Lee Roy ..... Centerville, Tenn.
Morris, Frank Stacy ..... Nashville, Tenn.
Robinson, Dewey Brown ..... Murfreesboro, Tenn.
Shannon, Jesse H. ..... Shop Springs, Tenn.

Enrollment Statistics

Recapitulation by Groups

College of Arts and Sciences

Seniors	10
Juniors	22
Sophomores	39
Freshmen	159
Special (Unclassified)	9
Total	239

Recapitulation by University Divisions

College of Arts and Sciences	239
School of Law	350
GRAND TOTAL	589

School of Law

Faculty of the School of Law

EDWIN SMITH PRESTON (1946) ..... President of the University
A.B., University of Tennessee
A.M., Mercer University
LL.D., Baylor University

SAM B. GILREATH (1932) .....
..... Professor of Law and Acting Dean of the School of Law
LL.B., Cumberland University

SARAH HARDISON (1923) ..... Librarian, Law Library
LL.B., Cumberland University

ALFRED THOMPSON ADAMS (1946) ..... Instructor in Law
B.S., Vanderbilt University
LL.B., Vanderbilt University

WALTER RAYMOND DENNEY (1946) ..... Instructor in Law
LL.B., Vanderbilt University

BYRD DOUGLAS (1946) ..... Instructor in Law
Lit.B., Princeton University
LL.B., Cumberland University

JOHN TODD MCCALL (1946) ..... Instructor in Law
LL.B., Vanderbilt University

ALFRED TOWSON MACFARLAND (1946) ..... Instructor in Law
A.B., University of Alabama
LL.B., Cumberland University

WELDON B. WHITE (1946) ..... Instructor in Law
LL.B., Cumberland University
Additional graduate study, The University of Chicago

General Information

The School of Law was established in Cumberland University October 1, 1847, as a result of the action of the Board of Trustees taken on February 22, 1847. The School of Law had a course of study of one year's duration through a considerable period of its history. Distinguished professors who were widely known and favorably regarded by those who had the best interests of legal education at heart have been represented on the faculty throughout the history of the School of Law.

The one-year plan of study was changed to require two years, with the second year emphasizing case study of the law as distinguished from the textbook study which had been the primary emphasis of the one-year plan.

On July 10, 1946, the two-year plan was closed, and no new students were admitted subsequent thereto. The students then enrolled were carried through to the normal conclusion of the two-year plan as was understood at the time of their enrollment.

Beginning with September, 1946, the requirements of the School of Law were set as follows: First, two years of pre-law with a minimum of 96 quarter hours. Second, the completion of a three-year course of full-time study of law.

The library of the School of Law, which now comprises over 7,500 volumes, is being enlarged regularly to provide added opportunity for the students to keep abreast with the developments in the law. A faculty of well qualified instructors has been secured, and the enrollment of students under the new plan is already quite satisfactory.

Considerable emphasis is placed on the study of Tennessee law, but since many of the students come from other states a wide acquaintance with the general rules, principles, and standards of the American law is required so that these students may be prepared to practice before the bar of any state.

The program of the School of Law, as it is now constituted. seeks to maintain high standards of legal education and to give the students adequate equipment to practice law, and in addition to impress them with their responsibilities both to their clients and to society in the practice of their profession.

The Cordell Hull Law Library

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 7,500 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Corpus Juris Secundum, Ruling Case Law, American Jurisprudence, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases, besides a great collection of other standard law books.

The library is kept up-to-date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the State of New York, are found in the library. We have also the statutes of the forty-eight states.

Entrance Requirements

In order to become a regular student in the School of Law a candidate must (1) meet the regular requirements for admission to the College of Arts and Sciences by presenting at least 15 units of acceptable high school work; (2) complete 96 quarter hours of pre-legal work in a college of arts and sciences. (See the section on pre-legal courses.)

Applicants may enter the School of Law with advanced standing by transferring credits from other approved schools of law (except correspondence schools), but in no case may advanced standing reduce the graduation requirement of at least three quarters of resident study and 36 quarter hours of credit in the School of Law of Cumberland University.

Time of Entrance

It is recommended that applicants for admission plan to enter either in the fall quarter beginning in September or the spring quarter beginning in March, because there are more beginning courses at these times. A limited number of courses may be begun in the winter and summer quarters, especially by those who may lack only a few hours to graduate or to become regular students.

Requirements for Graduation

The course in law leading to the degree of Bachelor of Laws covers a period of three years of nine months each. Since the School of Law is in session twelve months in the year, it is possible to finish the course in less than three *calendar* years. In the three years a student is required to complete at least 144 quarter hours of credit with a minimum quality point-average of 1.0 on all work done in Cumberland University. Degrees are conferred at the regular formal convocations at the end of the spring and the summer quarters.

Credit toward the law degree may be obtained by transfer of credit hours from other regular law schools, provided that no correspondence work is acceptable to Cumberland University. The minimum requirement for the degree is the completion of three quarters of resident study and at least 36 quarter hours of acceptable credit in the School of Law of Cumberland University.

General Regulations Governing the School of Law

Quality of Work

All students are expected to maintain a good quality of work. Those who do not pass in more than half the hours for which they are enrolled during a quarter are not eligible to register for the succeeding quarter. Students whose average continually falls below a quality of 1.0 (grade "C") may be required to withdraw from the University.

Attendance

Attendance upon all classes for which a student is enrolled is required. All absences are treated as purely academic matters and not as matters for disciplinary action. An absence tends to cause a student to receive a lower mark, or reduced credit, or both. No absences are excused for any reason whatever, inasmuch as credit is based upon successful class attendance. Absence causes the student to miss what the instructor and the class have to offer, regardless of the reason for the absence.

Special Students

Provision is made whereby a very restricted number of mature men and women (above 25 years of age) who cannot meet regular entrance requirements may be admitted to those courses from which they can derive practical benefit. Such special students may not exceed 5 per cent of the total enrollment in the School of Law. No credit is allowed special students unless they become regular classified students.

Student Load

A student normally enrolls for 16 hours of work a week. The maximum load without special permission of the Dean is 17 hours. Special permission to carry more than 17 hours is conditioned upon special needs and superior ability as shown by marks or tests. The requirement for graduation is 144 quarter hours, or an average of 16 hours a quarter for nine quarters.

Expenses

Tuition in the School of Law is $80.00 per quarter (12 weeks), payable at the beginning of each quarter.

Rooms in the dormitories rent for $10.00 per month, or $30.00 per quarter. Single rooms, when available, are $37.50 per quarter. Board in the University dining halls is $35.00 per month, or $105.00 per quarter (subject to change).

Students rooming in the dormitories are required to take their meals in the University dining halls. Students residing off the campus may eat at the dining halls as long as places are available.

A Student Activities Fee of $5.00 per quarter is required of all regular students. This includes admission to all regularly scheduled athletic contests exclusive of tournaments, exhibits, etc.; a subscription to the student paper, *The Collegian;* a copy of the yearbook, *The Phoenix* (payment two quarters during same academic year required); and admission to University sponsored lyceum and concert numbers throughout the quarter for which the fee applies.

Pre-legal Courses Two-year Basis*

I. Courses specified:	*Qr. Hrs.*
Accounting	9
Business Law	5
Economics, Principles of	8
English Composition	8
History	9
Philosophy (Logic and Ethics)	6
Political Science (Federal and State Government)	6
Psychology, General	4
Mathematics, General College or Equivalent	5
Latin or Science	9
Sociology, Principles of	4
Speech	6
Religion	5
	84
II. Elective courses selected from the fields listed under I above, or from other fields approved by the Dean	12
Total	96

* Students preparing for schools of law other than Cumberland University may select courses required by the school of their choice. If a three-year course is desired, it is recommended that the student plan to meet the general requirements for the A.B. degree *in addition to* the pre-legal requirements outlined here.

Courses in Law

(The number which follows the title of each course refers to the credit for the course in quarter hours.)

First Year

Law 101. *Introduction to Legal Procedure* (6)

Establishment and jurisdiction of courts; process, how courts acquire jurisdiction of persons and property; pleading, declarations on contracts and in tort actions, pleas of the general issue and special pleas; trials and judgments; proceedings for the correction of errors; divorce actions and workmen's compensation cases.

Law 102. *Torts* (4)

General principles of tort liability; parties held responsible; remedies for torts; injuries to persons, property and character; negligence; acts at peril; unlawful interference with business.

Law 106. *Contracts* (3)

Elements of contract; parties, consideration, agreement, subject matter; formal requirements; the legality of contracts; quasi contracts; performance of breach; remedies.

Law 107. *Contracts* (3)

Continuation of Law 106.

Law 108. *Contracts* (3)

Continuation of Law 107.

Law 121. *Real Property* (3)

The Feudal System; tenures; estates of freehold and less than freehold; future interests, reversions, vested remainders, contingent remainders and executory interests; construction of limitations in deeds and wills; powers; the rule against perpetuities; transfers inter vivos and by will.

Law 122. *Real Property* (3)

Continuation of Law 121.

Law 131. *Personal Property* (4)

Classification of personal property, chattels real, chattels personal, choses in possession and choses in action; patents, copyrights, trade marks, trade names and trade secrets; transfer by act of the parties, including the law of sales; transfer by operation of law, including accession and statutes of limitation.

Law 141. *Agency* (3)

Nature and purpose of relation of principal and agent; parties; creation, existence and termination of relationship; ratification of unauthorized acts; scope of authority and manner of executing it; duties and liabilities between principal and agent and as to third persons; actions and damages.

LAW 151. *Domestic Relations* (4)

Persons under disability, their contracts and torts; marriage and divorce, including validity of interstate divorces; rights and liabilities of husband and wife; property rights under common law and Married Women's Acts; parent and child, rights and obligations arising out of the relation; guardian and ward.

LAW 161. *Criminal* Law (4)

General principles applicable to the common law of crimes; offenses against the government; offenses against the person; offenses against a dwelling house; offenses against property and maritime offenses.

LAW 171. *Guaranty and Suretyship* (3)

Obligations of guarantors; contract of suretyship; liability of sureties; interpretation and construction of contract; fraud and duress; discharge or release of sureties; rights and duties of creditors, sureties and principals; contribution and exoneration.

LAW 181. *Legal Bibliography* (3)

The nature of law books and their use; the purpose and use of digests as indexes to state and national reporter systems; the use of statutes and codes; problems in the law are assigned for the practical application of research methods. Prerequisites: Law 101, 102, 106, 107, 121, 131, 151.

LAW 191. *Practice (Moot) Court* (2)

To become a lawyer, the student must learn the practical application of the rules of procedure; it is through the rules of procedure that rights and obligations are enforced and protected; each student is required to conduct suits from the commencement to the final hearing; students act as attorneys, jurors, clerks and sheriffs.

SECOND YEAR

LAW 201. *Pleading (Equity)* (3)

Parties to suits in equity; original bills and amended and supplemental bills; composition of pleadings; demurrers, pleas and answers; cross-bills; decrees; rehearing and review.

LAW 204. *Procedure in Appellate Courts* (2)

Appeals, appeals in the nature of writs of error, writs of error and certiorari; how records are prepared and certified by the lower courts to the appellate courts for review; rules of the appellate courts governing records, hearings and judgments.

LAW 207. *Evidence* (5)

Judicial notice; presumptions and burden of proof; admissions; the hearsay evidence rule, and its exceptions; documentary evidence; the parol evidence rule; expert testimony and expert opinion evidence; circumstantial evidence; real evidence; provinces of court and jury; witnesses; evidence illegally obtained; effect of contracts changing or waiving rules of evidence.

LAW 221. *Equity Jurisprudence* (5)

Rise and progress of the High Court of Chancery; equitable maxims; trusts; mortgages; assignments; accident and mistake; notice; equitable estoppal; conversion and reconversion; specific performance; injunctions; accounts; partnership, creditors and administration suits; jurisdiction over infants, idiots and lunatics; bills quia timet and for a discovery.

LAW 224. *Quasi-Contracts* (3)

Contracts implied in fact; contracts implied in law; for work and labor; for money had and received; for money paid; forms of action.

LAW 231. *Negotiable Instruments and Banking* (5)

The common law of bills, notes, checks and bonds; the rules governing them under the Uniform Negotiable Instruments Law; the execution of negotiable instruments; formal requirements of negotiable paper; negotiability; transfers; holders in due course; discharge; legal obligations and duties between banks and depositors; effect of special contracts; collections by banks and their liens.

LAW 234. *Partnership* (3)

Nature and formation of partnership; special forms of partnership and related unincorporated associations for profit; partnership property; powers and duties of partners; enforcement of partnership rights and liabilities; dissolution of solvent and insolvent partnership; bankruptcy and liquidation of insolvent partnership; non-profit association.

LAW 241. *Landlord and Tenant* (3)

Nature of the relation of landlord and tenant; leases of particular property, residential, business and agricultural; lease conveyances; formal requirements; statute of frauds; rights, duties and liabilities as between landlord and tenant; transfers by assignment and subletting; transfer of reversion; covenants and conditions; rent; renewal, extension and purchase options; termination.

LAW 244. *Damages* (3)

A study of the kinds of damages, nominal, compensatory and punitive; admeasurement of damages in particular actions; speculative, remote or contingent damages; aggravation or mitigation of damages; general and special damages.

LAW 251. *Private Corporations* (4)

Creation and organization; promoters and incorporators; corporate duties, powers and liabilities; the de facto doctrine; corporate name; officers and agents; capital; capital stock; subscriptions; stockholders; conveyances and leases; bonds and mortgages; dividends; dissolution and liquidation of solvent and insolvent corporations.

LAW 261. *Municipal Corporations* (3)

The nature of municipal corporations; their creation and organization; municipal charters; municipal territory; powers of municipal corporations; their governing bodies; municipal officers; contracts, torts and property; municipal records; dissolution of municipal corporations.

LAW 271. *Trusts* (3)

A study of the nature, creation and elements of a trust; express and implied trusts; classes of implied trusts; rights, duties and liabilities of trustees and beneficiaries; liabilities to third persons; transfers by trustees and by beneficaries; administration of trusts; the doctrine of notice as applied to trusts; charitable trusts; termination of trusts.

LAW 281. *Titles and Abstracts* (4)

Study of the nature of titles to the several estates; grants, deeds and wills; object and purpose of abstracts; by whom made; rights and liabilities of owners, purchasers and abstractors; approval or disapproval of titles.

LAW 291. *Practice (Moot) Court* (2)
Continuation of Law 191.

THIRD YEAR

LAW 301. *Practice* (4)
A study of the practical side of the work of lawyers; drafting legal instruments; preparation of pleadings; trial briefs and preparation for trial; the trial of the case; removal of cases from State to Federal Courts; praying and perfecting appeals; preparation of briefs in appellate courts; petitions for the writ of certiorari.

LAW 304. *Insurance* (3)
The theory of insurance; kinds of insurance, fire, life, accident, and other forms; the insurance contract; the premium; insurable interest; the risk insured against; rights, duties and liabilities of insurer and insured; representations and warranties; payment of losses, contribution and subrogation; reinsurance; actions on policies.

LAW 307. *Bankruptcy* (3)
Creation of courts of bankruptcy; acts of bankruptcy; voluntary and involuntary bankruptcy; process, pleading, schedules and adjudication; debts dischargeable and those not dischargeable in bankruptcy; appointment of receivers and trustees; granting and revocation of discharges in bankruptcy; administration of the bankrupt's estate.

LAW 321. *Constitutional Law* (4)
Preconstitutional development; philosophy and form of constitutions; interpretation and construction; the amendment of constitutions; the Federal System; distribution of sovereign powers, powers of the executive, powers of the legislature and judicial powers; constitutional limitations and guaranties.

LAW 324. *Wills and Administration of Estates* (5)
Form and requisite of wills; foreign wills; capacity and power to make wills; fraud and undue influence; restraints on testimentary power; execution and revocation; probate of wills; construction and interpretation; gifts causa mortis; appointment of executors and administrators, their powers and duties; settlement and distribution of decedent's estates.

LAW 331. *Legislation* (3)
Constitutional requirements; legislative organization and proceeding; interpretation of statutes in relation to the common law and in relation to other statutes; the purpose and subject matter of statutes.

LAW 334. *Legal Research and Writing* (4)
Continuation of Law 181.

LAW 341. *Conflict of Laws* (4)
Problems of procedural and substantive laws concerning the rights of persons and property within the territorial borders of one state or nation by reason of acts done within the territorial borders of another state or nation.

LAW 344. *Administrative Law* (4)

The powers and jurisdiction of administrative officers, boards and tribunals; constitutional limitations upon administrative officers, boards and tribunals; practice and procedure before administrative officers, boards and tribunals and constitutional limitations upon such procedure; jurisdiction of the Courts to review administrative orders and decisions.

LAW 351. *Procedure in Federal Courts* (4)

Limits of Federal jurisdiction; the Supreme Court, its appellate and original jurisdiction; the system of Federal Courts; Federal, civil and criminal jurisdiction; removal of cases to Federal Courts; appellate jurisdiction of the Circuit Court of Appeals; appellate procedure; pleading and procedure under the Federal Rules.

LAW 361. *Taxation* (3)

The nature, object and purpose of taxation; subjects of taxation; situs of property for purposes of taxation; exemptions; particular types of taxation; levy and assessment; constitutional limitations; tax liens; collection of taxes, tax sales and titles.

LAW 371. *Labor Legislation* (3)

Common law governing labor unions; National Labor Relations Act and related legislation; injunctions in labor disputes and anti-injunction statutes; labor agreement; strikes and conduct of strikers; liability of unions and union members.

LAW 381. *Judicial Administration and Legal Ethics* (2)

Duties of lawyers to courts and clients; ethical problems in actual practice; attitude toward the court and fellow members of the bar; unauthorized practice of law; Canons of Ethics of the American Bar Association.

LAW 391. *Practice (Moot) Court* (2)

Continuation of Law 291.

The foregoing courses are subject to change as the University or the School of Law may deem expedient.

Catalogue of Students 1946-47 School of Law

As of March 27, 1947
(Under the Two-year Plan)

Seniors

Abbott, James Cole ..... Tulsa, Okla.
Adams, Hoyt Elgin, Jr. ..... Shelbyville, Tenn.
Adkins, Joseph P. ..... Chattanooga, Tenn.
Agee, Vester Neal ..... Lebanon, Tenn.
Alsup, Grover Cleveland ..... Nashville, Tenn.
Anthis, Ernest P., Jr. ..... Muskogee, Okla.
Asbury, Lee R. ..... Caryville, Tenn.
Austin, Warren Keithley ..... Altus, Okla.
Bagwell, Noel R. ..... Dover, Tenn.
Bane, William W. ..... Cedar Bluff, Va.
Beaver, George M. ..... McMinnville, Tenn.
Bell, Osmond R. ..... Nashville, Tenn.
Berry, John Ingram ..... Pensacola, Fla.
Bigham, Knox Gene ..... Lewisburg, Tenn.
Blizzard, Wallace Edwin ..... Nashville, Tenn.
Boone, Jack T. ..... Nashville, Tenn.
Bordages, Phillip ..... Beaumont, Texas
Boyce, Graham B. ..... Nashville, Tenn.
Brooks, Monroe M. ..... Gallatin, Tenn.
Brown, Edwin H. ..... Louisville, Miss.
Brown, George S. ..... Hampton, Tenn.
Burris, Charles Lenoir ..... Canton, N. C.
Campbell, Jim W. ..... Nashville, Tenn.
Capps, Paul Roberts ..... Nashville, Tenn.
Carmichael, Virgil F. ..... Knoxville, Tenn.
Carr, Ottis F. ..... Hartsville, Tenn.
Cash, Marvin M. ..... Chattanooga, Tenn.
Cash, Mrs. Selma G. ..... Chattanooga, Tenn.
Cason, James Vincent ..... Lebanon, Tenn.
Catlett, William Henry ..... Jefferson City, Tenn.

Chambers, Claude H. ..... Oneida, Tenn.
Cobb, Hollis Leon ..... Decatur, Ala.
Colby, Jack B. ..... Gladewater, Texas
Coleman, John Paul ..... Pocahontas, Tenn.
Coleman, Randolph ..... Corpus Christi, Texas
Conway, Silas A. ..... Conway, Ark.
Cooper, James Harold ..... Birmingham, Ala.
Cornelius, Allen R., Jr. ..... Nashville, Tenn.
Crockett, Charles M. ..... Elizabethton, Tenn.
Crum, Frank D. ..... Poplar Bluff, Mo.
Davis, John M. ..... Wartburg, Tenn.
Delashmutt, Robert H. ..... Fairfield, Iowa
Dickey, Gilbert Buford, Jr. ..... Nashville, Tenn.
Duncan, John J. ..... Knoxville, Tenn.
Dunn, Byrle F. ..... McAlester, Okla.
Durrett, Herman ..... Paducah, Ky.
Eblen, Charles T. ..... Lenoir City, Tenn.
Eddy, Robert Stevenson III ..... New Orleans, La.
Farmer, Henry King ..... Pinola, Miss.
Fletcher, Mary Marioris ..... Brockton, Mass.
Fletcher, Thomas Elbert ..... Atlanta, Ga.
Fowler, James E. ..... Lebanon, Tenn.
Freeman, Lynn B. ..... Springfield, Tenn.
Fulks, Billy Joe ..... Whitehouse, Tenn.
Gardner, Clyde G., Jr. ..... McComb, Miss.
Garrett, Horace James ..... Antelope, Texas
Gassaway, Tom E. ..... San Angelo, Texas
Glenn, John D. ..... Murfreesboro, Ark.
Goodman, Roger E., Jr. ..... Whitehouse, Tenn.
Gordon, Walter Scott ..... Jackson, Miss.
Green, Russell Eugene ..... Washington, D. C.
Greer, Thomas Arthur, Jr. ..... Dunlap, Tenn.
Grubbs, Julius Willis ..... Hattiesburg, Miss.
Guice, Stephen Louis ..... Biloxi, Miss.
Hale, Charles P. ..... Madisonville, Tenn.
Harkness, Russell ..... Ponca City, Okla.
Harris, Martin Luther ..... Lebanon, Tenn.
Hassler, Shirley G. ..... Byrdstown, Tenn.
Haywood, Egbert Marsh ..... Nashville, Tenn.
Helsabeck, Archibald M. ..... Rural Hall, N. C.
Henry, George Felix, Jr. ..... Cookeville, Tenn.
Herring, William Woodrow ..... Livingston, Texas
Higgins, Kenneth ..... Benton, Tenn.
Hood, William C. ..... Pensacola, Fla.
House, Howard L. ..... Kenil, Ky.
Huddleston, Curtiss Doyle ..... Lebanon, Tenn.
Humphrey, Thomas E., Jr. ..... Santa Fe, Tenn.

Hutchins, Clyde Harry ..... Corinth, Miss.
Idom, Osborn Guyton ..... Lane, Miss.
Inscho, John C. ..... Kansas City, Mo.
Jenkins, Thomas Arthur ..... Nashville, Tenn.
Jennings, Kenneth W. ..... Lebanon, Tenn.
Jennings, Wallace Randall ..... Lebanon, Tenn.
Jeter, John T. ..... Dresden, Tenn.
Johnson, James Douglas ..... Crossett, Ark.
Johnson, LeRoy Kenneth ..... Tulsa, Okla.
Johnson, Thomas A. ..... Manchester, Tenn.
Jones, Ellis Franklin, Jr. ..... Gallatin, Tenn.
Jones, Oliver Henderson ..... Jackson, Tenn.
Joseph, Salim C. ..... Cleveland, Ohio
Kent, Richard D. ..... Nashville, Tenn.
Knight, Charles V. ..... Miami Springs, Fla.
Law, Jot B. ..... Oklahoma City, Okla.
Lay, Carlton ..... Tellico Plains, Tenn.
Lobean, Lester J. ..... Orlando, Fla.
Lott, Robert W. ..... Byers, Texas
Loucks, Jack R. ..... Culbertson, Mont.
Lucas, Valentine T. ..... Jonesboro, Ark.
Martin, Harlan Wayne ..... Pampa, Texas
Masters, Charles Joseph ..... Celina, Tenn.
Matheson, Richard T., Jr. ..... Nowata, Okla.
May, Lewis W. ..... Maryville, Tenn.
Nelson, Willoughby H. ..... Mt. Pleasant, Tenn.
Northington, William A. ..... Lake Cormorant, Miss.
Odom, Mitchell Thomas ..... Sylvania, Ga.
Palmer, John D. ..... Union City, Tenn.
Parker, Bernard I. ..... Beaver, Okla.
Parker, Reeder ..... Lexington Ala.
Patterson, Jean P. ..... Monticello, Miss.
Poliakoff, J. Manning ..... Spartanburg, S. C.
Prince, Winston H., Jr. ..... Cleveland, Tenn.
Pulliam, Arthur C. ..... Benton, Tenn.
Purifoy, William Irving ..... Camden, Ark.
Quarles, Riley B. ..... Fairfax, Okla.
Quillen, Joseph Fred, Jr. ..... Mena, Ark.
Rhyne, Wallace David F. ..... Phoenix, Ariz.
Roberts, Charles Sterling ..... Kingston, Tenn.
Roberts, Robert H. ..... Byrdstown, Tenn.
Rodney, Harold Franklin ..... Nashville, Tenn.
Rose, Howard ..... Knoxville, Tenn.
Schneider, Mrs. Anne Harris ..... Jackson, Tenn.
Schneider, Victor Franklin ..... Jackson, Tenn.
Scruggs, Roy A. ..... Chattanooga, Tenn.
Sison, Louis L. ..... Salinas, Calif.

Smith, Benjamin H. ..... Waycross, Ga.
Smith, George Spencer ..... Poplarville, Miss.
Smith, James N. ..... Decaturville, Tenn.
Spinks, Louie P. ..... DeKalb, Miss.
Stein, James Edward ..... El Dorado, Ark.
Stenhouse, Joe L. ..... McAlester, Okla.
Stewart, George Mathews ..... Fayetteville, Tenn.
Tanner, Hoye E. ..... Columbus, Miss.
Taylor, James Watson ..... Ridgely, Tenn.
Thomas, Richard Coker ..... Ashdown, Ark.
Tinsley, Fred Melton ..... Bluff City, Tenn.
Tinsley, Wake O. ..... North Wilkesboro, N. C.
Vick, Charles Gordon ..... Memphis, Tenn.
Wade, Michael William, Jr. ..... Nashville, Tenn.
Walker, Charles Hardy ..... Lynchburg, Tenn.
Walker, James Carver ..... Lebanon, Tenn.
Washington, Alan ..... Nashville, Tenn.
Watkins, Parham McAtee ..... Port Gibson, Miss.
Whitmore, Stanley E. ..... Nashville, Tenn.
Wilkins, Edward S. ..... Pampa, Texas
Williams, Ross H. ..... Fountain City, Tenn.
Wilson, James P., Jr. ..... Nashville, Tenn.
Winn, Louis Albert ..... Nashville, Tenn.
Witt, James C. ..... Madisonville, Tenn.
Wright, William C. ..... Murfreesboro, Tenn.
Yelton, Guy E. ..... Mt. Juliet, Tenn.
Young, William M. ..... Dixon Springs, Tenn.
Youngblood, Paul F. ..... Ellington, Mo.

Juniors

Adams, Prentice Clyde ..... Franklin, Tenn.
Allen, William G. ..... Dixon Springs, Tenn.
Alvis, Martin V. B., Jr. ..... Big Stone Gap, Va.
Anderson, Aaron Verner ..... Stillwater, Okla.
Anderson, O. Werner ..... New York, N. Y.
Andrews, Joseph R. ..... Nashville, Tenn.
Bagley, Sam O. ..... Fayetteville, Tenn.
Bailey, Oscar Glenn ..... Erwin, Tenn.
Baird, James Swan ..... Lebanon, Tenn.
Baker, Marvin Charles ..... Gallatin, Tenn.
Bartlett, Walter K. ..... Cookeville, Tenn.
Basil, Cason Rankin ..... Nettleton, Miss.
Baskette, Roger D. ..... Nashville, Tenn.
Bauer, John Hugh ..... Nashville, Tenn.
Black, Jerry K. ..... Nashville, Tenn.

Bogard, Carlos Irvin ..... Trimble, Tenn.
Boone, John Turner ..... Erin, Tenn.
Boston, George E. ..... Lawrenceburg, Tenn.
Boston, William E. ..... Lawrenceburg, Tenn.
Bowman, Charles Frank, Jr. ..... Tipton, Ga.
Brinkley, Robert Foster ..... Whitehouse, Tenn.
Brooks, Wayne Richard ..... Lafayette, Tenn.
Brown, James W. ..... Nashville, Tenn.
Bryant, L. B. ..... Lawrenceburg, Tenn.
Buchanan, Robert C. ..... Nashville, Tenn.
Bullington, Charles Rhea ..... Lebanon, Tenn.
Burgess, Richard H., Jr. ..... Winchester, Tenn.
Burzio, Frank P. ..... Henryetta, Okla.
Carmichael, Hugh M. ..... Knoxville, Tenn.
Cates, Charles T. ..... Murfreesboro, Tenn.
Cherikos, William Angelo ..... Flora, Ill.
Clift, Floyd Edgar, Jr. ..... Knoxville, Tenn.
Collier, Carl N. ..... Petersburg, Va.
Collier, Mark K. ..... Waverly, Tenn.
Coss, West Morton ..... Nashville, Tenn.
Currie, Barton ..... Jackson, Tenn.
Dance, Richard ..... Nashville, Tenn.
Danley, Noah N. ..... Lawrenceburg, Tenn.
Davidson, Jerome Keith ..... Gracemont, Okla.
Davis, Anthony T. ..... Nashville, Tenn.
DeJarnett, James William ..... Murfreesboro, Tenn.
Dickson, William Albert ..... Lebanon, Tenn.
Disney, Wesley Vansant ..... Washington, D. C.
Dobbs, Robert Louis ..... Lake Butler, Fla.
Dolman, Carl L. ..... Temple, Okla.
Doster, Paul Burney ..... New York, N. Y.
Easterling, Edwin Terrell ..... Laurel, Miss.
Edwards, Ernest Lee, Jr. ..... Nashville, Tenn.
Elkins, Jesse ..... Sheffield, Ala.
Fariss, Samuel William, Jr. ..... LaFayette, Ga.
Farlow, LeRoi ..... Terry, Miss.
Fincher, Walter B. ..... Knoxville, Tenn.
Fleming, Hugh Boyet ..... Lawrenceburg, Tenn.
Flippo, James D. ..... Tullahoma, Tenn.
Frazier, Richard H. ..... Nashville, Tenn.
Galbreath, Charles F. ..... Nashville, Tenn.
Garrett, Clyde Winston ..... Dallas, Texas
Geoffrey, Edward ..... Washington, D. C.
Gill, Emet C. ..... Milburn, Okla.
Green, Jesse W. ..... Tullahoma, Tenn.
Grimmer, Bruce Henry ..... Seattle, Wash.
Hall, John T. ..... Jackson, Tenn.

Hankins, Horace Bryan, Jr. ..... Sewanee, Tenn.
Harris, Daniel O. ..... Harriman, Tenn.
Harrison, George C. ..... St. Louis, Mo.
Harvey, Lee G. ..... Lebanon, Tenn.
Hawkins, Richard M. ..... Lake Charles, La.
Heard, James ..... Algood, Tenn.
Hicks, James E. ..... Watertown, Tenn.
Hill, Ace Lee ..... Lebanon, Tenn.
Holt, Edward ..... Silver Springs, Ark.
Horne, Robert S. ..... Cochran, Ga.
Howard, William Barton ..... Jonesboro, Ark.
Hunt, Murray H. ..... El Dorado, Ark.
Hurley, Edward Michael, Jr. ..... Memphis, Tenn.
Ingram, Clarence Oliver ..... Madisonville, Tenn.
Ingram, Wade Hill ..... Lebanon, Tenn.
Ivie, Charles W. ..... Jonesboro, Ark.
Johnson, David ..... Prospect, Tenn.
Jones, Hugh L. ..... Pulaski, Tenn.
Jones, James R. ..... Elizabethton, Tenn.
Jones, Joseph Telford ..... Savannah, Tenn.
Kennedy, Walbert Harbon ..... Parsons, Tenn.
Kilgore, Charles ..... South Pittsburg, Tenn.
Koonce, Darris W. ..... Comfort, N. C.
Leath, John H., Jr. ..... Old Hickory, Tenn.
Lebon, John Anthony ..... Cleveland, Ohio
Lee, Ewell ..... Jackson, Tenn.
Locke, James L. ..... Mt. Juliet, Tenn.
Loomer, John B. ..... Yazoo City, Miss.
Lowery, Willis W., Jr. ..... Gallatin, Tenn.
Lytle, Cleveland A. ..... Fort Mill, S. C.
McAdams, Joe Harris ..... Petersburg, Tenn.
McCarty, R. L. ..... Erin, Tenn.
McConkey, Irvin Bagwell ..... Madisonville, Tenn.
McHugh, William Thomas ..... Nashville, Tenn.
McInturff, Burkette C. ..... Bristol, Tenn.
McMellon, Leonard C. ..... Mosselle, Miss.
Mattox, William H. ..... Nashville, Tenn.
Medearis, Allen Miller ..... Miami, Okla.
Monroe, Karl E. ..... Celina, Tenn.
Moore, J. C., Jr. ..... Duncan, S. C.
Morris, James Wayne ..... Hazel Green, Ala.
Moyniham, Humphrey ..... Laurel, Miss.
Mullins, George W., Jr. ..... Murfreesboro, Tenn.
Myrick, Jack H. ..... Bartlesville, Okla.
Neal, Hollis Albert ..... Byrdstown, Tenn.
O'Brien, Charles Herbert ..... Oak Ridge, Tenn.
Osborne, James T. ..... Watertown, Tenn.

Palmer, Herbert M., Jr. ..... Oklahoma City, Okla.
Pearce, Robert K. ..... Jackson, Tenn.
Pennington, John Eugene ..... Madisonville, Tenn.
Peppard, Fred Porter, Jr. ..... El Dorado, Ark.
Perry, Grady Franklin ..... Lutts, Tenn.
Porter, James Martin ..... Nashville, Tenn.
Randolph, Clifford Jefferson, Jr. ..... Portsmouth, Ohio
Rice, Gordon Ramon ..... Mt. Juliet, Tenn.
Richey, Joseph Winter ..... Wickliffe, Ky.
Robinson, George W. ..... Chattanooga, Tenn.
Ross, Don W. ..... Taukowa, Okla.
Rowland, Glenn Franklin ..... Fordtown, Tenn.
Sadler, Eddie B. ..... Nashville, Tenn.
Sanders, Lee Landyss ..... Nashville, Tenn.
Sanford, John Mathew ..... Nashville, Tenn.
Sapp, Richard H., Jr. ..... Dalton, Ga.
Sasnett, James William ..... Guntersville, Ala.
Schoonover, Albert Howard ..... Trenton, Tenn.
Scott, Roy M., Jr. ..... Memphis, Tenn.
Shephard, John E. ..... Washington, Ind.
Shuff, George William ..... Erin, Tenn.
Simms, Robert W. ..... Fayetteville, Tenn.
Smith, James Lloyd ..... Henderson, Tenn.
Smith, Thomas Harry ..... Stillwater, Okla.
Stephens, John E. ..... Watertown, Tenn.
Stewart, Horace Paul ..... Nashville, Tenn.
Stokes, John Meredith ..... Shelbyville, Tenn.
Sturr, Franklin E. ..... Highland Park, Mich.
Summers, Paul R. ..... Somerville, Tenn.
Surgis, Valentine ..... Jackson, Miss.
Swords, Robert E. ..... Nashville, Tenn.
Tatum, Lloyd ..... Jackson, Tenn.
Taylor, Jessie Ray ..... Sweetwater, Okla.
Taylor, Lennie Edwin ..... Huntsville, Ala.
Thomas, Joseph O. ..... Nashville, Tenn.
Thomas, Larry F. ..... Hickman, Tenn.
Townsend, Edwin Clay ..... Parsons, Tenn.
Trent, Carl Hubert ..... Luther, Tenn.
Tucker, Kermit Lee ..... Lafayette, Tenn.
Vowell, Fred C. ..... Martin, Tenn.
Walker, Beverly E. ..... Springfield, Mo.
Wallace, John Laws ..... Lewisburg, Tenn.
Waller, Henry H., Jr. ..... Knoxville, Tenn.
Wasson, John Chapman ..... Dayton, Tenn.
Weddle, Walter M. ..... Memphis, Tenn.
Welch, William D. ..... Jackson, Tenn.
Weston, Conley W. ..... Abingdon, Va.

Wheeler, Carl Brown ..... Pulaski, Tenn.
Whipple, Robert E., Jr. ..... Nashville, Tenn.
White, Frank Phillips ..... Lewisburg, Tenn.
Williams, Ernest B. ..... Baton Rouge, La.
Williams, Marvin Shaw ..... Nashville, Tenn.
Wood, Winford Jewell ..... Murfreesboro, Tenn.
Wright, Fielding L., Jr. ..... Rolling Fork, Miss.
Wright, Thomas Cook ..... Hermitage, Tenn.
York, Walter H., Jr. ..... Knoxville, Tenn.
Ziegler, Cleo Taylor ..... Big Springs, Tenn.

Special Students in Two-Year Plan

Bayler, H. Carroll ..... Louisville, Ill.
Herring, John Jesse ..... Santa Fe, N. M.
James, Robert H. ..... Humboldt, Tenn.
Sloan, Elmer R. ..... Madisonville, Tenn.
Yohola, Donald D. ..... Lebanon, Tenn.

Students Under the Three-Year Plan

As of March 27, 1947

Berton, Robert S. ..... Cushing, Okla.
Bryden, John, Jr. ..... Carrollton, Mo.
Ciceron, Quentin W. ..... Boston, Mass.
Dean, Joseph Carl, Jr. ..... Kernersville, N. C.
Earthman, Webber Bell ..... Kingsport, Tenn.
Forrester, W. Howell ..... Watertown, Tenn.
Goodall, William T. ..... Gallatin, Tenn.
Gordon, Clyde, Jr. ..... Pensacola, Fla.
Graham, Bryce ..... Florence, Ala.
Kimmel, Lewis Clark ..... Lubbock, Texas
Lawler, Ralph R. ..... Trenton, Tenn.
Lee, Don Clayton ..... Pulaski, Tenn.
Lee, Silas W., Jr. ..... Panasoffkee, Fla.
Mullinax, Livie Frank, Jr. ..... Watertown, Tenn.
Murray, Billie T. ..... Nashville, Tenn.
O'Barr, Walter M., Jr. ..... Houston, Miss.
Pope, Henry E. ..... Columbia, Miss.
Shands, John H. ..... Fulton, Miss.
Stewart, Fred Ross ..... Fayetteville, Tenn.
Taylor, James William ..... Nashville, Tenn.
Thomas, Jack Norris ..... Amory, Miss.
Wallace, Willis M. ..... Saginaw, Mich.
Westberry, Billy Murry ..... Smithland, Ky.
Williams, Harold W. ..... Kosciusko, Miss.
Williams, Jennings Bryan, Jr. ..... Jackson, Tenn.

Special Students in Three-Year Plan

Nowell, Erlon Ermon ..... Kosciusko, Miss.

Enrollment Statistics

Recapitulation by Groups

School of Law

Two-Year Plan

Seniors	152
Juniors	167
Special	5

Three-Year Plan

1st Year Students	25
Special	1
Total	350

Law Students Taking Courses in College of Arts and Sciences

Adams, Prentice Clyde ..... Franklin, Tenn.
Agee, Vester Neal ..... Lebanon, Tenn.
Baird, James Swann ..... Lebanon, Tenn.
Boston, George E. ..... Lawrenceburg, Tenn.
Bryant, L. B. ..... Lawrenceburg, Tenn.
Cooper, James Harold ..... Birmingham, Ala.
Davidson, Jerome Keith ..... Gracemont, Okla.
Dickey, Gilbert Buford ..... Nashville, Tenn.
Dobbs, Robert Louis ..... Lake Butler, Fla.
Forrester, W. H. ..... Watertown, Tenn.
Gill, Emet C. ..... Milburn, Tenn.
Goodman, Roger E. ..... Whitehaven, Tenn.
Gordon, Walter Scott ..... Jackson, Miss.
Grubbs, Julius W. ..... Mendenhall, Miss.
Helzabeck, Archibald M. ..... Stoneville, N. C.
House, Howard Leland ..... Kenie, Ky.
Hurley, Edward M. ..... Memphis, Tenn.
Jennings, Kenneth W. ..... Lebanon, Tenn.
Johnson, Thomas F. ..... Manchester, Tenn.
Jones, Joseph T. ..... Savannah, Tenn.
Leath, John Hatton, Jr. ..... Old Hickory, Tenn.
Lebon, John Anthony ..... Cleveland, Ohio
Lee, Ewell ..... Jackson, Tenn.
Locke, James Lucien ..... Mt. Juliet, Tenn.
Lott, Robert W. ..... Byers, Texas

Lowery, Willis W., Jr. ..... Gallatin, Tenn.
McMellon, Leonard C. ..... Masselle, Miss.
Morris, James Wayne ..... Hazel Green, Ala.
Mullinax, Livie Frank ..... Watertown, Tenn.
Nowell, Erlon E. ..... Kosciusko, Miss.
Schoonover, Albert H. ..... Trenton, Tenn.
Shands, John H. ..... Fulton, Miss.
Summers, Paul Reeves ..... Somerville, Tenn.
Tatum, Francis L. ..... Jackson, Tenn.
Taylor, Lennie Edwin ..... Huntsville, Ala.
Townsend, Edwin Clay ..... Parsons, Tenn.
Vick, Charles Gordon ..... Memphis, Tenn.
Welch, William Douglas ..... Jackson, Tenn.
Wilkins, Edwin Stanton ..... Pampa, Texas
Wright, William C. ..... Murfreesboro, Tenn.
Yelton, Guy Eugene ..... Mt. Juliet, Tenn.

Biographical and Historical Sketch

The School of Law was authorized by the trustees as a department of Cumberland University on February 22, 1847. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He was called from the bench of the Circuit Court to this new work by the Board of Trustees. Robert L. Caruthers, who for many years was President of the Board, provided the first classroom in his own office.

The school was at once a success. Judge N. Green, Senior, then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1848. He did not resign as a member of the Supreme Court until 1852. Judge Bromfield L. Ridley became a Professor of Law in 1848, and served until 1852.

In 1856, N. Green, Junior, was elected a professor, the prosperity of the school requiring the services of three instructors. These three men continued as the faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge N Green, Senior, survived the war and assisted his son, N. Green, Junior, in the revival of the school, but died in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Junior, having taught as a Professor in the School of Law for more than eighty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924. In July, 1920, W. R. Chambers was elected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was selected as a Professor of Law.

Judge A. B. Neil was elected Professor of Law in September, 1930, and

was made Dean in January, 1935. Judge Neil was graduated from the School of Law of Cumberland University in September, 1896. He served for many years as a Criminal Judge and later as Circuit Judge and as a member of the State Supreme Court.

Judge Frank T. Fancher was a member of the law faculty from September, 1935, to June, 1937; re-elected, September, 1939. In September, 1941, Judge Fancher became Dean. He graduated from this law school under the teaching of Judge Green and Dr. Martin and had much experience in the practice of law in Tennessee and Florida. In 1915-1916, again in 1937 and in 1940-41 he served by appointment of three different governors as a Special Judge on the Supreme Bench of Tennessee. For over twelve years he was a member of the Board of Law Examiners of Tennessee.

In June, 1932, Judge Samuel B. Gilreath, a 1925 graduate of the School of Law, became a Professor of Law and has served continuously since. He was named later as Dean of the school. He is the author of the latest revision of Caruthers *History of a Law Suit*, a widely used work on Civil Practice.

Following the second World War, Judge Gilreath and Allison B. Humphreys, Jr., served as professors in the School of Law. Professor Humphreys resigned in June, 1946, to take over responsibilities in the Attorney General's Office of the State of Tennessee.

Thus far in the history of the School of Law the plan of instruction has been at first one year of legal education, and then, as this plan progressed, there came a time when this emphasis on text book instruction for the one year was supplemented by an emphasis on case book study for a second year, and this became a requirement of the University. When the reorganization of the University in 1946 was effected, this two-year plan of law study was replaced by a three-year plan of study and the requirement of two years of pre-legal work as a basis of entrance into the School of Law. Those who were engaged in the two-year plan on July 10, 1946, were carried through to the completion of their work. All who entered thereafter entered under the new regulations set up at that time.

The School of Law, as it is now constituted, requires two years as a minimum of pre-legal study and three years of study in the School of Law as a requirement for the degree of Bachelor of Laws. Every phase of the work in the School of Law is being set upon a standard basis which will win approval of those interested in a high quality of legal education.

Honor Roll For the School of Law

Many of the thousands of graduates of the Cumberland University School of Law have become distinguished in their chosen profession as indicated in the partial list given below.

The list is by no means complete. Any alumnus or friend who can furnish additional names is urged to do so. The list does not contain the names of judges of local or county courts, unless such alumni are distinguished in some other respect.

Abernathy, A. J., Chancellor, Tennessee
Acklen, J. H., Member Congress, Louisiana
Adams, Hal W., Judge, Florida
Adkins A. Z., Judge, Florida
Allen A. C., Judge, Texas
Allen, Ben, Attorney-General, Tennessee
Allen, George, Director of R.F.C., Washington, D. C.
Allen, "Private" John, Member Congress, Mississippi
Allred, James V., Attorney-General, Governor, U. S. District Judge, Texas
Anderson, George, Judge, Mississippi
Anderson, H. C., Judge, Tennessee
Anderson, R. S., Judge, Texas
Anderson, Walter H., Attorney and Author, Idaho
Andrews, W. H., Judge, Texas
Arakawa, S., Professor, Imperial University, Japan
Arnett, George T., Judge, Oklahoma
Atchison, Bryan H., Judge, Texas
Atkinson, Richard M., Attorney-General, Member Congress, Tennessee
Aust, John R., Chancellor, Tennessee

Bailey, Joseph W., U. S. Senator, Texas
Bate, William B., U. S. Senator, Tennessee
Battle, B. B., Supreme Judge, Arkansas
Beard, William D., Chief Justice, Supreme Court, Tennessee
Bearimont, Campbell, U. S. District Judge, California
Bell, B. D., Supreme Judge, Tennessee
Bennett, Rysden Tyler, Judge Supreme Court and Member Congress, North Carolina
Benton, M. E., Member Congress, Missouri
Best. Emory Fisk, Assistant Attorney-General, Interior Dept., U. S. Government

Black, Eugene, Member Congress, Texas
Blackard, Charles G., Judge, Part II, Davidson County, Tennessee
Blackburn, George P., Judge, Texas
Blackshear, W. R., Judge, Texas
Blair, J. T., Chief Justice Supreme Court, Missouri
Blair, Sam, Judge and Assistant U. S. District Attorney, Missouri
Bonner, J. W., Judge, Tennessee
Bourland, Virgil, Judge, Arkansas
Bowman, John B., Attorney-General, Tennessee
Boyd, Ernest H., Attorney-General, Chancellor, Tennessee
Branning, Pierre H., Judge, Florida
Brantley, Theodore, Chief Justice, Montana
Breathett, James, Judge, Kentucky
Brett, Rutherford, Supreme Judge, Oklahoma
Broadbent, A. B., Judge, Tennessee
Brown, Foster B., Member Congress, Tennessee
Brown, H. B., Judge, Tennessee
Brown, Joseph, Member Congress, Tennessee
Browning, Gordon, Member Congress, Governor, Tennessee
Buckley, John L., Judge, Mississippi
Bullock, Ernest L., Judge, Tennessee
Burgess, John W., Dean Columbia University School of Law, New York
Burks, Paul, Judge, California
Burleson, Omar, Member Congress, Texas
Bushby, Arthur G., Judge, Mississippi
Butler, M. C., Member Congress, Tennessee
Butler, Robert Reyburn, Member Congress, Oregon
Byrd, A. M., Member Congress, Mississippi
Byrd, J. R., Judge, Mississippi

Caldwell, R. P., Member Congress, Tennessee
Caldwell, W. C., Judge, Supreme Court, Tennessee
Caldwell, W. P., Member Congress, Tennessee
Campbell, Alex W., General, Confederate Army, Tennessee
Carrigan, A. H., Judge, Texas
Caruthers, John, Judge, Oklahoma
Catts, Sidney Y., Governor, Florida
Chelf, Frank L., Member Congress, Kentucky
Cherry, Lyle, Judge, Tennessee
Clark, C. D., U. S. District Judge, Tennessee
Clark, J. W., Supreme Judge, Oklahoma
Clark, Sydney R., Judge, Court of Civil Appeals, Tennessee
Clements, Judson, U. S. Commerce Commission
Clemmons, W. F., Member Congress, Arkansas
Clint, Charles P., Judge, Texas
Clouse, Wynne F., Member Congress, Tennessee
Coe, J. D., General, Confederate Army, Tennessee

Coleman, T. L., Judge, Tennessee
Coleman, Warren, Judge, Mississippi
Connor, Charles W., Judge, Oklahoma
Cooper, Jere, Member Congress, Tennessee
Cooper, John S., Chancellor, Tennessee
Conway, J. D., Judge, Arkansas
Cox, John C., Counsel, Federal Security Agency, Missouri
Cox, N. N., Member Congress, Tennessee
Cox, W. R., Member Congress, North Carolina
Crockrell, Sterling, Judge Supreme Court, Arkansas
Crowe, Charles C., Governor, New Mexico

Darr, Leslie, U. S. District Judge, Tennessee
DeGraffenreid, R. C., Member Congress, Texas
Dickson, W. A., Judge, Arkansas
Douglas, Byrd, Judge, Tennessee
Dowell, W. M., Judge, Tennessee
Draine, J. A., Judge, Texas
DuBose, J. J., Judge, Tennessee
Dunn, J. T., Judge, Mississippi

Earle, Lucen, Judge, Kansas
Earthman, Harold H., Member Congress, Tennessee
East, Edward H., Chancellor, Tennessee
Edgerton, Graham, Solicitor of U. S. Navy Department
Eggleston, E. W., Attorney-General, Tennessee
Enloe, B. A., Member Congress, Tennessee
Evins, Joe, Member Congress, Tennessee

Fancher, Frank T., Acting Supreme Judge, Tennessee
Farbough, W. W., Acting Supreme Judge, Tennessee
Faw, W. W., Presiding Judge of Civil Appeals, Tennessee
Felts, Sam, Judge, Court of Appeals, Tennessee
Fentress, Francis, Jr., Judge, Tennessee
Ferris, John C., Judge, Tennessee
Fite, John A., Judge, Tennessee
Flippin, J. R., Judge, Tennessee
Flippin, Thomas S., Judge, Tennessee
Ford, Thomas W., Judge, Texas
Fraley, Andrew, Chairman, State Ind. Commission, Oklahoma
Frazee, W. D., Chancellor, Tennessee
Fukunoka, Hiei, Professor of Law, Japan

Gaines, Reuben R., Chief Justice, Texas
Gauz, L. C., Member Congress, Arkansas
Gerald, G. B., Judge, Texas
Gibble, J. S., Chancellor, Tennessee

Gilreath, Sam B., Dean, School of Law, Cumberland University, Author of *Revision of Caruthers History of a Lawsuit*
Gill, H. H., Judge, Court of Civil Appeals, Texas
Gill, W. H., Judge, Texas
Givens, M. C., Judge, Kentucky
Golladay, E. I., Member Congress, Tennessee
Goodnight, I. H., Member Congress, Judge, Kentucky
Gore, T. P., U. S. Senator, Oklahoma
Green, Grafton, Chief Justice, Tennessee
Green, Grant, Judge, Arkansas
Green, Robert B., Judge, Texas
Green, Wharton J., Member Congress, North Carolina
Greever, P. Frank, Judge, Texas
Gregory, William Vories, Member Congress, Kentucky
Grider, J. B., Judge, Kentucky
Guerin, Clarence W., Judge, California

Hall, F. P., Judge, Supreme Court, Tennessee
Halsell, J. E., Judge, Kentucky
Hammerly, Harry A., Judge, Oklahoma
Hammon, E. S., U. S. District Judge
Harmon, Dana, Judge, Tennessee
Harrell, L. L., District Attorney, Tennessee
Harris, Oren, Member Congress, Arkansas
Harsh, Thomas, Judge, Tennessee
Hart, Chester K., Judge, Tennessee
Hart, William H., Judge, Tennessee
Harwood, Thomas Everett, Judge, Tennessee
Hatch, Carl S., Senator, New Mexico
Hatton, Robert, General, Confederate Army
Head, H. O., Judge, Texas
Henderson, Dewitt, Chancellor, Tennessee
Hensley, William L., District Attorney General, Texas
Herron, W. W., Chancellor, Tennessee
Hewitt, G. W., Member Congress, Alabama
Hicks, Xen, U. S. District Judge, Tennessee
Hill, D. B., Judge, Texas
Hill, Joseph M., Chief Justice, Arkansas
Hill, W. S., Member Congress, Mississippi
Hobbs, J. C., Judge, Tennessee
Holladay, John D., Judge, Tennessee
Holloday, O. K., Judge, Tennessee
Holloway, William J., Governor, Oklahoma
Hooker, Samuel, Supreme Judge, Oklahoma
Hoon, Daniel, Judge, Arkansas
Houck, Lysander, Circuit Court Judge, Kansas
House, John F., Member Congress, Tennessee

Houston, Robert E., General, Confederate Army, Mississippi
Howard, Peabody, District Attorney, Tennessee
Huddleston, George, Member Congress, Alabama
Hull, Cordell, Judge, U. S. Senator, U. S. Secretary of State, Tennessee
Humphreys, Allison B., Jr., Judge, Tennessee
Hurt, James, Court of Appeals, Texas
Hutton, H. N., Judge, Arkansas

Jackson, Howell E., Judge, Supreme Court, United States
Johnson, Frank L., Judge, Tennessee
Johnson, L. A., Member Congress, Tennessee
Johnson, Luther, Member Congress, Texas
Johnson, N. B., Judge, Oklahoma
Johnson, Tilman D., U. S. Judge, Utah
Jones, Hugh C., Judge, Oklahoma

Keck, Grover C., Judge, Arkansas
Kelley, Allan C., Judge, Tennessee
Ketchum, M. C., Judge, Court of Appeals, Tennessee
Kimbrough, B. T., Chancellor, Mississippi
Kinsworthy, E. B., Attorney-General, Arkansas
Kirby, H. F., Judge, Texas
Kirby, W. F., U. S. Senator, Arkansas
Kirkpatrick, Morgan C., Member Congress, Tennessee
Kuykendall, John M., Judge, Mississippi
Kyle, J. C., Member Congress, Tennessee
Kyser, W. D., U. S. District Attorney, Tennessee

Lamb, J. B., Attorney-General, Florida
Landrith, Ira, General Secretary, Y.P.S.C.E., Boston, Massachusetts
Langford, R. F., Judge, Tennessee
Laughlin. Harry W., U. S. District Judge, Tennessee
Lee, Joshua Bryan, U. S. Senator, Oklahoma
Lee, R. E., Judge, Tennessee
Lightfoot, H. W., Judge, Texas
Lindsay, J. M., Judge, Texas
Little, Lucius P., Circuit Judge, Kentucky
Littleton, Benjamin H., Judge, U. S. Court of Claims, Washington, D. C.
Livingston, H. J., Chancellor, Tennessee
Looney, Benjamin F., Attorney-General, State of Texas
Loser, J. Carlton, District Attorney-General, Tennessee
Lurton, Horace H., Judge. Supreme Court, United States
Lyons, T. C., Chancellor, Mississippi

McAmis, Luke, Judge, Court of Appeals, Tennessee
McBroom, J. W., U. S. District Judge, Virginia
McCanless, D. A., Judge, Kentucky

McClellan, Thomas A., Chief Justice, Alabama
McClellan, Thomas C., Supreme Judge, Alabama
McCorry, Henry, Judge, Tennessee
McCreary, James B., Governor of Kentucky, U. S. Senator
McCurtain, Houston, Judge, Indian Territory
McDonald, J. C., General, Confederate Army, Indian Territory
McKinney, John A., Judge, Tennessee
McLaughlin, F. Hiram, District Attorney, Judge, Missouri
McLemore, W. S., Judge, Tennessee
McMillan, Robinson, Judge, Oklahoma
McReynolds, S. D., Member Congress, Tennessee

Mabry, M. H., Supreme Judge, Florida
Marable, Sam, Judge, Tennessee
Martin, William L., Attorney-General, Alabama
Mathis, James, Supreme Judge, Oklahoma
Meeks, M. H., Judge, Tennessee
Merritt, A. G., Chancellor, Tennessee
Milburn, R. M., Professor of Law, Indiana University
Miller, Bert H., Attorney General, Supreme Judge, Idaho
Miller, C. C., Judge, Tennessee
Mitchell, E. G., Judge, Arkansas
Mitchell, J. Ridley, Judge, Member Congress, Tennessee
Morgan, Richard, Judge, Texas
Muldrow, Henry L., Member Congress, Mississippi
Murray, David P., District Attorney, Tennessee
Murray, T. J., District Attorney, Member Congress, Tennessee

Neil, A. B., Supreme Judge, Tennessee
Neil, M. M., Chief Justice Supreme Court, Tennessee
Norrell, A. G., Judge, Utah
Nunn, D. A., Member Congress, Tennessee

Palmer, Horace E., Court of Civil Appeals, Tennessee
Parham, Thomas G., Judge, Arkansas
Patman, Wright, Member Congress, Texas
Pearson, Herron, Member Congress, Tennessee
Peebles, J. Mac, General Counsel N. L. and A. I. Co., Tennessee
Pemberton, W. Y., Judge Supreme Court, Montana
Perkins, James, Judge, Florida
Phelps, James I., Supreme Judge, Oklahoma
Philips, J. W., Judge, Missouri
Pierson, Sterling, Chancellor, Tennessee
Poindexter, William, Judge, Texas
Polley, James Y., Judge, Texas
Porter, James D., Governor, Tennessee
Powell, R. H., Judge, Arkansas

Price, Andrew, Member Congress, Louisiana
Priddy, A. B., Judge, Arkansas
Prim, Payne T., Judge, Oregon

Quinn, C. F. P., Judge, Tennessee

Randall, A. C., Member Congress, Texas
Randall, O. C., Judge, Kentucky
Ratliff, Dennis P., Judge, Texas
Reeves, Willis, Judge, Kentucky
Rice, Benjamin H., Judge, Texas
Rice, Creek Lent, Judge, Mississippi
Richardson, G. E., Judge, Texas
Richardson, John E., Judge, Tennessee
Riddick, I. E., Supreme Judge, Arkansas
Riddle, H. Y., Member Congress, Tennessee
Ridley, Granville, Judge, Tennessee
Roan, William A., Judge, Mississippi
Roberts, Henry H., Judge, Mississippi
Robertson, Perry S., Judge, Texas
Rodgers, Jesse L., Attorney-General, Tennessee
Roebuck, Sidney T., Highway Commissioner, Mississippi
Rogers, J. L., Member Congress, Texas
Rogers, S. A., Judge, Tennessee
Rogers, W. B., U. S. Attorney, Montana
Ross, J. W., U. S. District Judge, Tennessee
Ruffin, James E., Assistant Attorney General, Member Congress, Missouri
Russell, Horace, General Counsel, U. S. Home Owners Loan Corp., Atlanta, Georgia

Salmon, W. C., Member Congress, Tennessee
Scott, Lon A., Member Congress, Tennessee
Searcy, Oliver, Judge, Oklahoma
Seay, George E., Chancellor, Tennessee
Seay, Robert B., Judge, Texas
Sells, Samuel R., Member Congress, Tennessee
Senter, James D., Judge, Court of Appeals, Tennessee
Shannon, R. T., Law Author, Tennessee
Sharp, A. G., Circuit Judge, Alabama
Sharp, Henry A., Supreme Judge, Alabama
Sharpe, Robert H., Judge, Tennessee
Shaw, O. A., Judge, Oklahoma
Shelby, David Davis, U. S. Circuit Judge
Shriver, Thomas A., Chancellor, Tennessee
Simpson, R. C., Supreme Court Judge, Alabama
Simpson, R. W., District Judge, Texas
Simpson, Walter, Judge, Texas
Sims, Thetus W., Member Congress, Tennessee
Sisson, T. U., Member Congress, Mississippi

Slagle, R. C., Jr., Judge, Texas
Slatton, C. S., Judge, Court of Civil Appeals, Texas
Smartt, Robert W., Judge, Tennessee
Smith, C. B., Judge, Alabama
Smith, Edgar P., Judge, Tennessee
Smith, Griffin, Chief Justice Supreme Court, Arkansas
Smith, J. J., Judge, Oklahoma
Smith, M. M., Chancellor, Tennessee
Smith, Robert J., Judge, Court of Appeals, Missouri
Smith, Wallace J., Judge, Tennessee
Smithwick, J. H., Member Congress, Florida
Snodgrass, H. C., Member Congress, Tennessee
Somers, John, Chancellor, Tennessee
Somerville, H. M., Supreme Judge, Alabama
Sorrels, W. B., Judge, Arkansas
Speake, H. C., Judge, Alabama
Speakman, Fred A., Judge, Oklahoma
Starnes, T. D., Judge, Texas
Stephens, A. M., Member Congress, Texas
Stephens, John H., Member Congress, Texas
Stevens, Guy, Judge, Idaho
Swank, F. B., Member Congress, Oklahoma
Swayne, James W., Judge, Texas
Swiggart, W. H., Judge, Tennessee
Swiggart, W. H., Jr., Supreme Judge, Tennessee
Swindall, Charles, Supreme Judge, Oklahoma

Taliaferro, W. G., Judge, Texas
Talley, M. B., Judge, Texas
Tarvey, B. J., Chancellor, Tennessee
Taylor, J. M., Judge Chancery Court of Appeals, Tennessee
Taylor, J. Will, Member Congress, Tennessee
Taylor, Zack, Member Congress, Tennessee
Terrell, Glenn, Supreme Judge, Florida
Thompson, Lillard, Attorney-General and Counsel, Tennessee Central RR, Tennessee
Tillman, J. T., Minister to Ecuador
Trammell, Park, U. S. Senator, Florida
Trammel, Worth, Judge, Florida
Turner, W. B., Judge, Tennessee
Turner, W. F., Member Congress, Tennessee

Valiant, L. B., Chief Justice, Missouri
Venable, W. W., Member Congress, Mississippi
Vines, D. A., Judge, Tennessee

Walker, Seth M., General Counsel, N., C. & St. L. Ry., Tennessee
Walker, W. May, Judge, Florida

Ward, W. E., Founder of Ward Seminary, Tennessee
Warner, Richard, Member Congress, Tennessee
Warren, Joseph E., Judge, Kentucky
Watkins, George, Attorney-General, Tennessee
Watkins, John Thomas, Member Congress, Louisiana
Wear, Sam M., U. S. District Attorney, Missouri
West, Duval, U. S. Judge, Texas
Wheeler, C. K., Member Congress, Kentucky
White, Weldon B., Judge, Tennessee
Whitesides, William W., Judge, Alabama
Whitfield, T. E., General, Confederate Army
Williams, Albert, Judge, Counsel for Railroad Commission, Tennessee
Williams, Robert B., Judge, Tennessee
Williamson, William H., Judge, Tennessee
Wilson, S. F., Judge, Court of Chancery Appeals, Tennessee
Witt, R. Beecher, District Attorney General, Tennessee
Woods, Levi S., Judge, Tennessee

Yarnell, Oscar, Judge, Tennessee

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